9+ Lessons

Plus SO MUCH MORE!

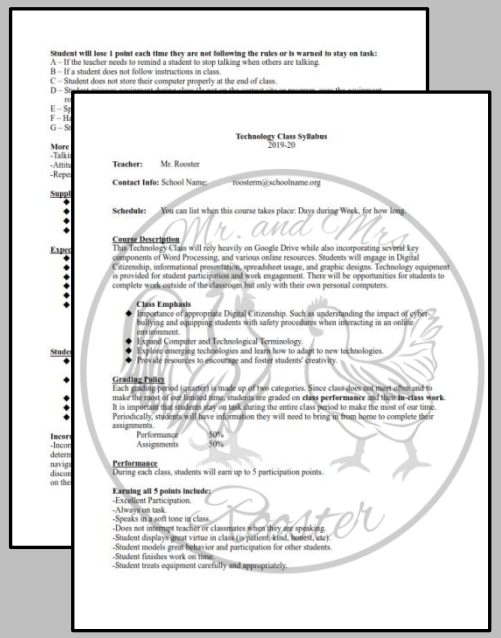
Mid. School Tech

Google Classroom Ready!

PREVIEW

Created By Mr. and Mrs. Rooster © 2019, TpT

SYLLABUS



Technology Class Syllabus
2019-20

Teacher: Mr. Rooster

Contact Info: School Name: roosterm@schoolname.org

Schedule: You can list when this course takes place: Days during Week, for how long.

Course Description
This Technology Class will rely heavily on Google Drive while also incorporating several key components of Word Processing, and various online resources. Students will engage in Digital Citizenship, informational presentation, spreadsheet usage, and graphic designs. Technology equipment is provided for student participation and work engagement. There will be opportunities for students to complete work outside of the classroom but only with their own personal computers.

Class Emphasis
- Importance of appropriate Digital Citizenship. Such as understanding the impact of cyber-bullying and equipping students with safety procedures when interacting in an online environment.
- Expand Computer and Technological Terminology.
- Explore emerging technologies and learn how to adapt to new technologies.
- Provide resources to encourage and foster students' creativity.

Grading Policy
Each grading period (quarter) is made up of two categories. Since class does not meet often and to make the most of our limited time, students are graded on **class performance** and their **in-class work**. It is important that students stay on task during the entire class period to make the most of our time. Periodically, students will have information they will need to bring in from home to complete their assignments.

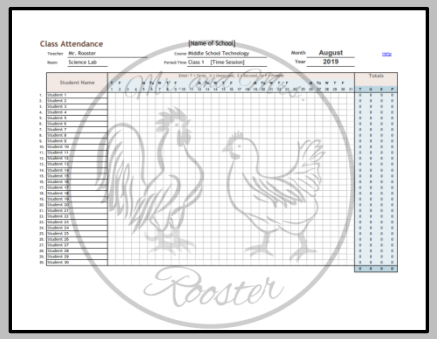
Performance 50%
Assignments 50%

Performance
During each class, students will earn up to 5 participation points.

Earning all 5 points include:
-Excellent Participation.
-Always on task.
-Speaks in a soft tone in class.
-Does not interrupt teacher or classmates when they are speaking.
-Student displays great virtue in class (is patient, kind, honest, etc)
-Student models great behavior and participation for other students.
-Student finishes work on time.
-Student treats equipment carefully and appropriately.

Student will lose 1 point each time they are not following the rules or is warned to stay on task:
A – If the teacher needs to remind a student to stop talking when others are talking.
B – If a student does not follow instructions in class.
C – Student does not store their computer properly at the end of class.

ATTENDANCE



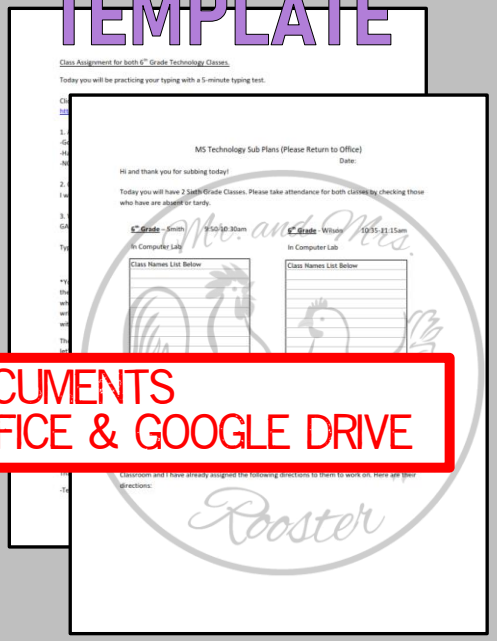
Class Attendance

[Name of School]

Teacher: Mr. Rooster
Room: Science Lab
Course: Middle School Technology
Period/Time: Class 1 [Time Session]
Month: August
Year: 2019

Student Name	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	Totals T	E	P
Student 1																																		
Student 2																																		
Student 3																																		
Student 4																																		
Student 5																																		
Student 6																																		
Student 7																																		
Student 8																																		
Student 9																																		
Student 10																																		
Student 11																																		
Student 12																																		
Student 13																																		
Student 14																																		
Student 15																																		
Student 16																																		
Student 17																																		
Student 18																																		
Student 19																																		
Student 20																																		
Student 21																																		
Student 22																																		
Student 23																																		
Student 24																																		
Student 25																																		
Student 26																																		
Student 27																																		
Student 28																																		
Student 29																																		
Student 30																																		

SUB PLANS TEMPLATE



Class Assignment for both 6th Grade Technology Classes.

Today you will be practicing your typing with a 5-minute typing test.

MS Technology Sub Plans (Please Return to Office)

Date:

Hi and thank you for subbing today!

Today you will have 2 Sixth Grade Classes. Please take attendance for both classes by checking those who have are absent or tardy.

6th Grade – Smith 9:50-10:30am In Computer Lab

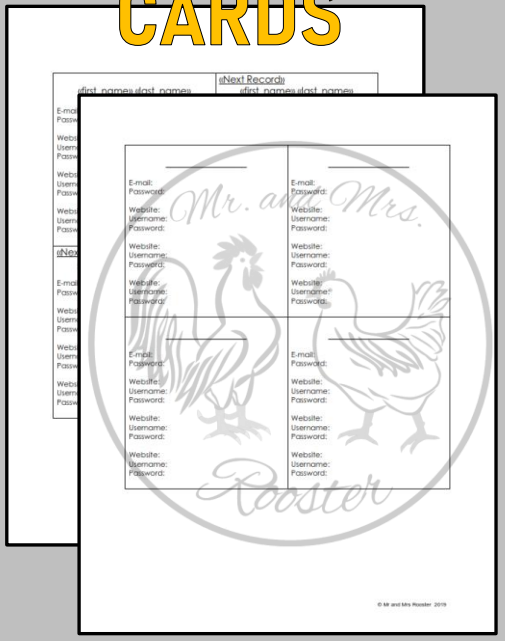
6th Grade – Wilson 10:35-11:15am In Computer Lab

Class Names List Below

Class Names List Below

Classroom and I have already assigned the following directions to them to work on. Here are their directions:

LOG-IN CARDS

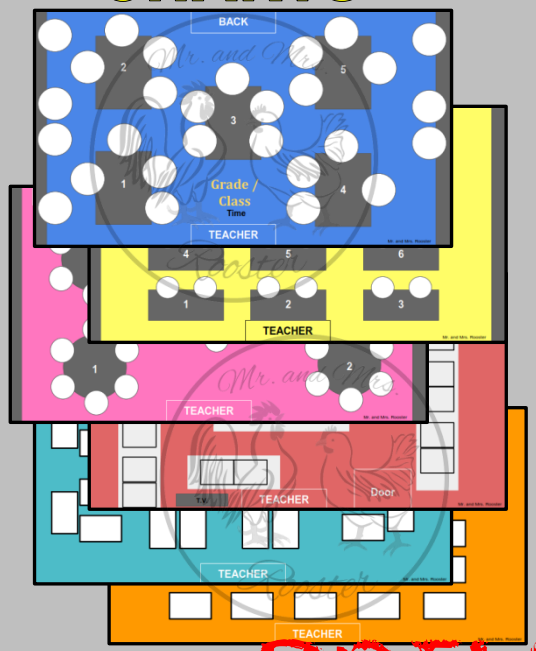


«Next Record»
«first_name» «last_name»

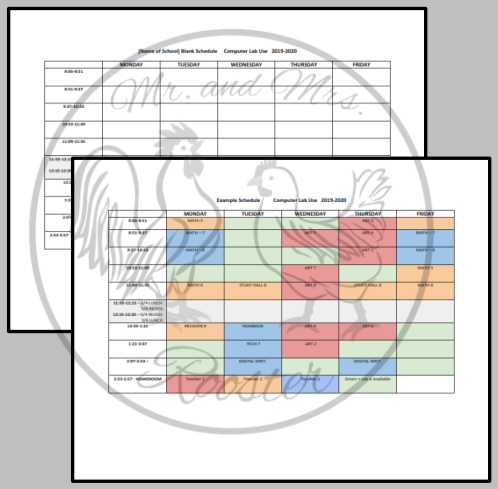
E-mail:
Password:
Website:
Username:
Password:

ALL DOCUMENTS ARE EDITABLE IN OFFICE & GOOGLE DRIVE

SEATING CHARTS



CLASSROOM SCHEDULE



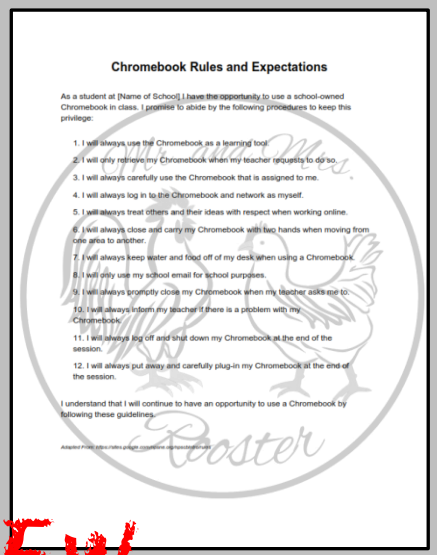
[Name of School] Blank Schedule Computer Lab Use 2019-2020

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00-8:51					
8:51-9:37					
9:37-10:23					
10:23-11:09					
11:09-11:55					

Example Schedule Computer Lab Use 2019-2020

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00-8:51	MATH 1				
8:51-9:37			MATH 2		
9:37-10:23	MATH 3			MATH 3	
10:23-11:09			ART 1		MATH 3
11:09-11:55	MATH 4				
11:55-12:35		STUDY HALL 8	ART 2	STUDY HALL 8	MATH 4
12:35-1:20 (1st + LUNCH) 1:20-2:05 (2nd + LUNCH) 2:05-2:50 (3rd + LUNCH)					
12:39-1:20 – 1st PERIOD					
1:20-2:05 – 2nd PERIOD					
2:05-2:50 – 3rd PERIOD					
2:50-3:37 – HOMEROOM	Teacher 1	Teacher 2	Teacher 3	Teacher 4	Teacher 5
3:37-4:00 –					

DEVICE RULES



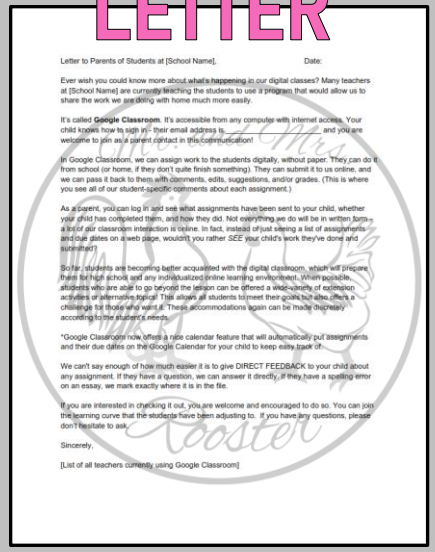
Chromebook Rules and Expectations

As a student at [Name of School] I have the opportunity to use a school-owned Chromebook in class. I promise to abide by the following procedures to keep this privilege:

1. I will always use the Chromebook as a learning tool.
2. I will only retrieve my Chromebook when my teacher requests to do so.
3. I will always carefully use the Chromebook that is assigned to me.
4. I will always log in to the Chromebook and network as myself.
5. I will always treat others and their ideas with respect when working online.
6. I will always close and carry my Chromebook with two hands when moving from one area to another.
7. I will always keep water and food off of my desk when using a Chromebook.
8. I will only use my school email for school purposes.
9. I will always promptly close my Chromebook when my teacher asks me to.
10. I will always inform my teacher if there is a problem with my Chromebook.
11. I will always log off and shut down my Chromebook at the end of the session.
12. I will always put away and carefully plug-in my Chromebook at the end of the session.

I understand that I will continue to have an opportunity to use a Chromebook by following these guidelines.

PARENT LETTER



Letter to Parents of Students at [School Name], Date:

Ever wish you could know more about what's happening in our digital classes? Many teachers at [School Name] are currently teaching the students to use a program that would allow us to share the work we are doing with home much more easily.

It's called **Google Classroom**. It's accessible from any computer with internet access. Your child knows how to sign in - their email address is _____ and you are welcome to join as a parent contact in this communication!

In Google Classroom, we can assign work to the students digitally, without paper. They can do it from school (or home, if they don't quite finish something). They can submit it to us online, and we can pass it back to them with comments, edits, suggestions, and/or grades. (This is where you see all of our student-specific comments about each assignment.)

As a parent, you can log in and see what assignments have been sent to your child, whether your child has completed them, and how they did. Not everything we do will be in written form - as a lot of our classroom interaction is online. In fact, instead of just seeing a list of assignments and due dates on a web page, wouldn't you rather SEE your child's work they've done and submitted?

So far, students are becoming better acquainted with the digital classroom, which will prepare them for high school and any individualized online learning environment. When possible, students who are able to go beyond the lesson can be offered a wide variety of extension activities or alternative topics. This allows all students to meet their goals but also offers a challenge for those who want it. These accommodations again can be made differently according to the student's needs.

*Google Classroom now offers a nice calendar feature that will automatically put assignments and their due dates on the Google Calendar for your child to keep easy track of.

We can't say enough of how much easier it is to give DIRECT FEEDBACK to your child about any assignment. If they have a question, we can answer it directly. If they have a spelling error on an essay, we mark exactly where it is in the file.

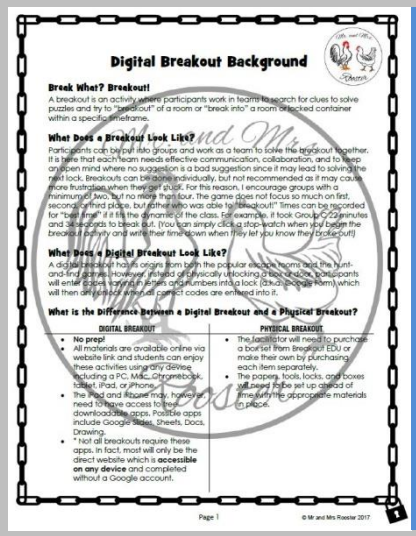
If you are interested in checking it out, you are welcome and encouraged to do so. You can join the learning curve that the students have been adjusting to. If you have any questions, please don't hesitate to ask.

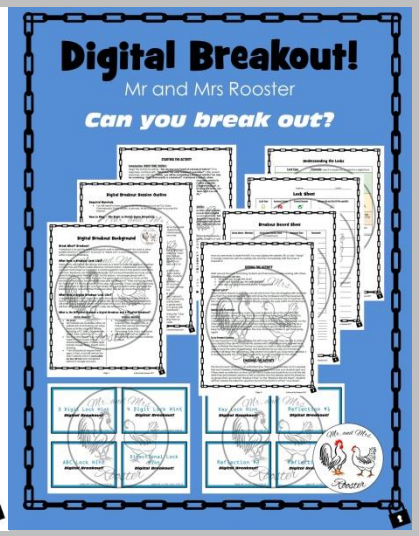
Sincerely,

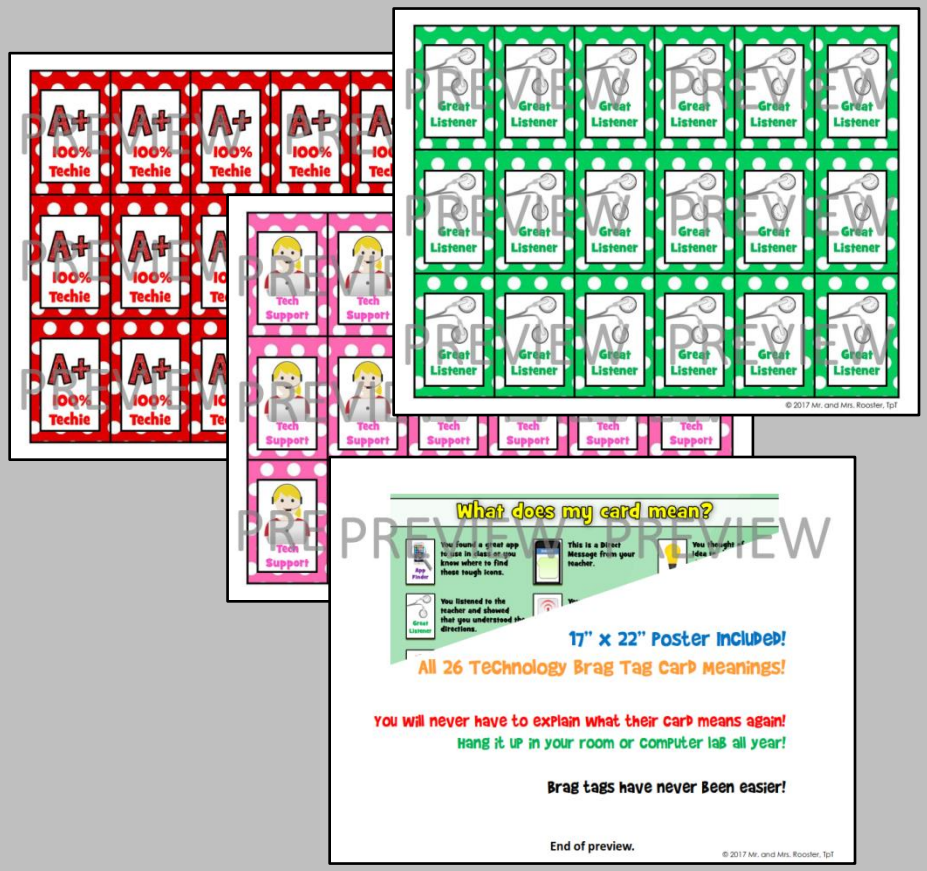
[List of all teachers currently using Google Classroom]

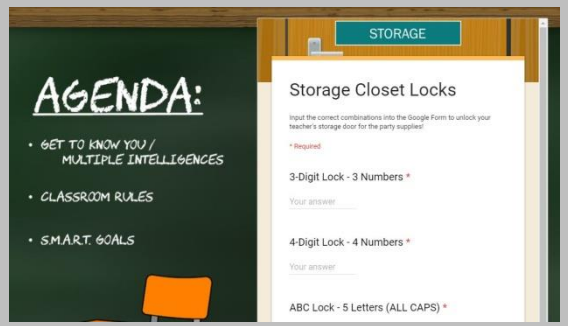
PREVIEW

Created By Mr. and Mrs. Rooster © 2019, TpT



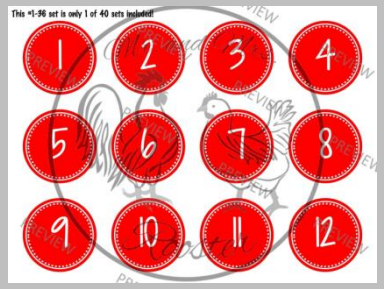


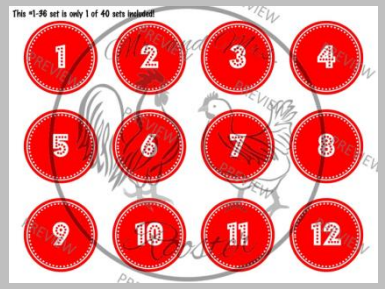


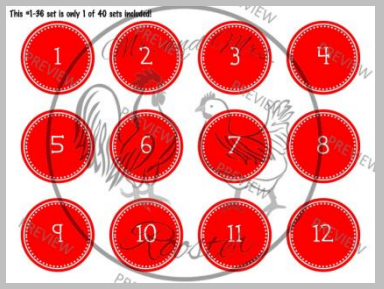


PREVIEW

Created By Mr. and Mrs. Rooster © 2019, TpT

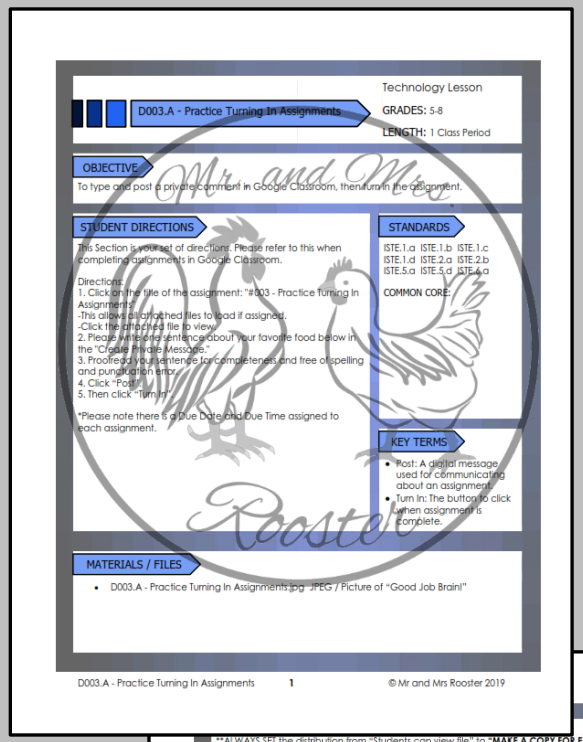




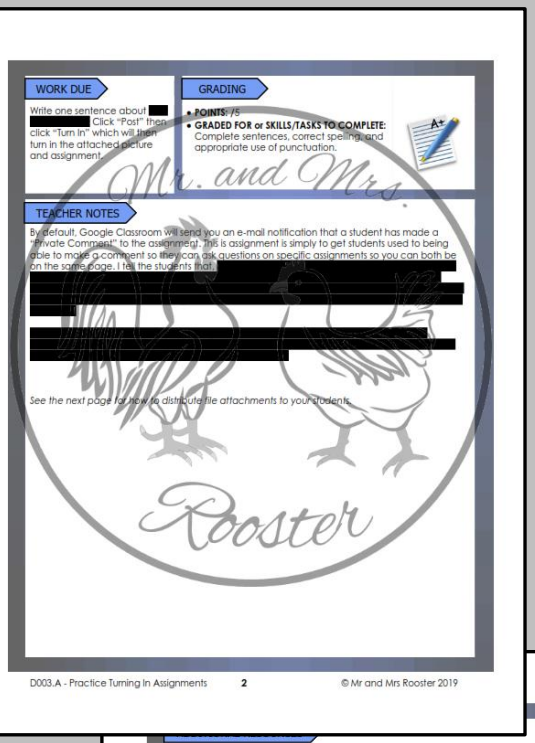


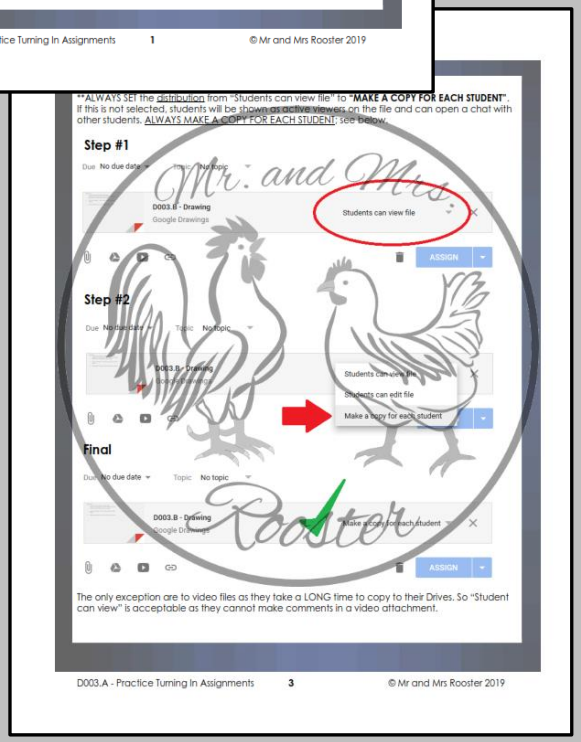
PREVIEW

Created By Mr. and Mrs. Rooster © 2019, TpT

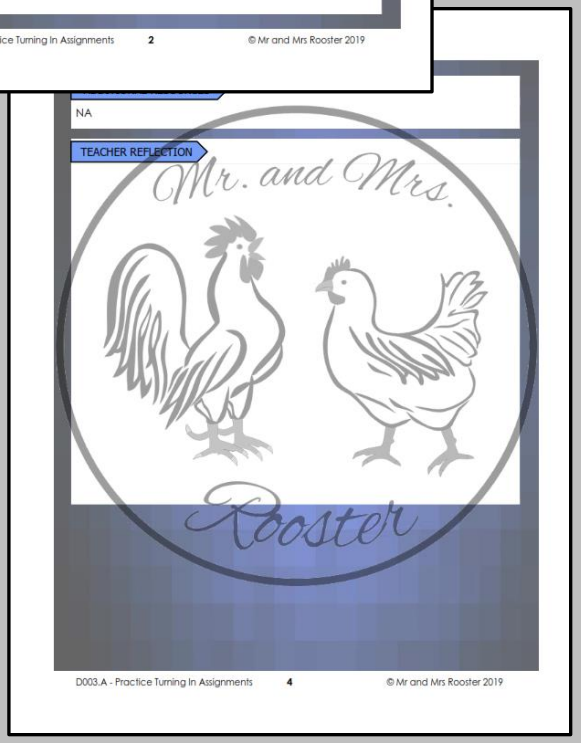


PREVIEW of 1 of the 9 Lesson Plans Included!





Concise.
Detailed.
Easy to Use.
Flexible.
Ready to Go Lessons!



PREVIEW

Created By Mr. and Mrs. Rooster © 2019, TpT