

9+ Lessons
Plus SO MUCH MORE!



Mid. School Tech



MR AND MRS ROOSTER



PREVIEW

Created By *Mr. and Mrs. Rooster* © 2019, TpT

SYLLABUS

ATTENDANCE

SUB PLANS TEMPLATE

LOG-IN CARDS

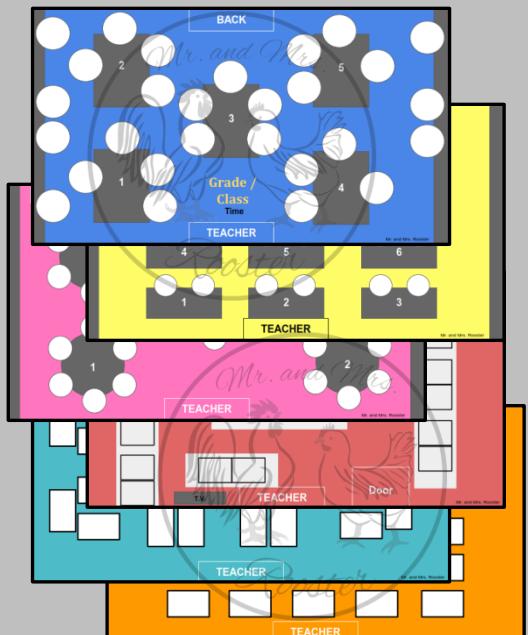
Student will lose 1 point each time they are not following the rules or is warned to stay on task:	A- If the teacher needs to remind a student to stop talking when others are talking. B- If a student is not following the rules. C- Student does not store their computer properly at the end of class. D- Student is not following the rules in the hallway. E- Student is not following the rules in the bathroom. F- Student is not following the rules in the hallway. G- Student is not following the rules in the hallway.
More:	
-Talk:	
-Attitude:	
-Repetitive:	
Simpler:	
●●●●●	
Expectations:	Technology Class Syllabus 2019-20
Teacher:	Mr. Rooster
Contact Info:	School Name: roosterm@schoolname.org
Simpler:	
●●●●●	
Schedule:	You can list when this course takes place: Days during Week, for how long.
●●●●●	
Course Description:	This Technology Class will rely heavily on Google Drive while also incorporating several key concepts such as: Computer Processing, and various online resources. Students will learn in Digital Citizenship, informational presentation, spreadsheet usage, and graphic designs. Technology equipment is provided for student participation and work engagement. There will be opportunities for students to complete work outside of the classroom but only with their own personal computers.
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Class Expectations:	Important components of Digital Citizenship. Such as understanding the impact of cyberbullying and equipping students with safety procedures when interacting in an online environment.
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Computer and Technological Terminology:	
●●●●●	
Explore emerging technologies and learn how to adapt to new technologies.	
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Provide resources to encourage and foster students' creativity.	
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Gradebook Policy:	Each grading Period is counted as one of my categories. Since class does not meet daily and to keep the class running for my limited time, students will be graded on class participation and their in-class work.
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It is important that students stay on task during the entire class Period to make the most of our time. Periodically, students will have information they will need to bring from home to complete their assignments.	
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Students will be graded on:	
Performance	Performance Assessments 50% 50%
●●●●●	
Performance:	During each class, students will earn up to 5 participation points.
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Earning all 5 points include:	
-Speaking in class:	
-Always talk:	
-Speaks in a soft tone in class:	
-Speaks in a clear voice for others to hear when they are speaking:	
-Student displays great virtue in class (a patient, kind, honest, wise, etc.):	
-Student models great behavior and participation for other students:	
-Student treats equipment carefully and appropriately:	
●●●●●	

<h1>TEMPLATE</h1> <p>Class Assignment for both 5th Grade Technology Classes.</p> <p>Today you will be practicing your typing with a 5-minute typing test.</p> <p>Checklist</p> <ul style="list-style-type: none"> 1. G 2. G 3. G 4. G 5. G 6. G 7. G 8. G 9. G 10. G 11. G 12. G 13. G 14. G 15. G 16. G 17. G 18. G 19. G 20. G <p>Hi and thank you for subbing today!</p> <p>Today you will have 2 5th Grade Classes. Please take attendance for both classes by checking those who have arrived or tardy.</p> <p>5th Grade - Mrs. Wilson 10:35-11:15am In Computer Lab</p> <p>5th Grade - Mrs. Wilson 10:35-11:15am In Computer Lab</p> <p>Class Names List Below</p> <p>Class Names List Below</p>	
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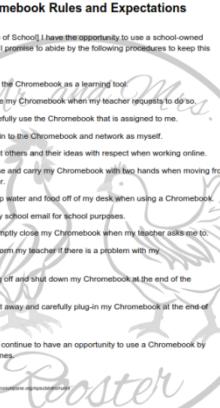
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Mr. and Mrs.	
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Rooster	

CLASSROOM SCHEDULE

[Name of School] Blank Schedule		Computer Lab Use - 2019-2020				
		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00-8:15						
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DEVICE RULES

 <h1 style="text-align: center;">Chromebook Rules and Expectations</h1>	
<p>As a student at [Name of School], I have the opportunity to use a school-owned Chromebook in class. I promise to abide by the following procedures to keep this privilege:</p>	
<ol style="list-style-type: none"> 1. I will always use the Chromebook as a learning tool. 2. I will only recharge my Chromebook when my teacher requests to do so. 3. I will always use the Chromebook that is assigned to me. 4. I will always log in to the Chromebook and network as myself. 5. I will always treat others and their ideas with respect when working online. 6. I will always close and carry my Chromebook with two hands when moving from one area to another. 7. I will always keep water and food off of my desk when using a Chromebook. 8. I will only use my school email for school purposes. 9. I will always promptly close my Chromebook when my teacher asks me to. 10. I will always inform my teacher if there is a problem with my Chromebook. 11. I will always log off and shut down my Chromebook at the end of the session. 12. I will always put away and carefully plug-in my Chromebook at the end of the session. 	
<p>I understand that I will continue to have an opportunity to use a Chromebook by following these guidelines.</p>	
<p style="text-align: center;">Rooster</p>	
<small>Adapted from www.education.com/parenting/article/parenting/parenting_tips/parenting_tips_chromebook.html</small>	

PARENT LETTER

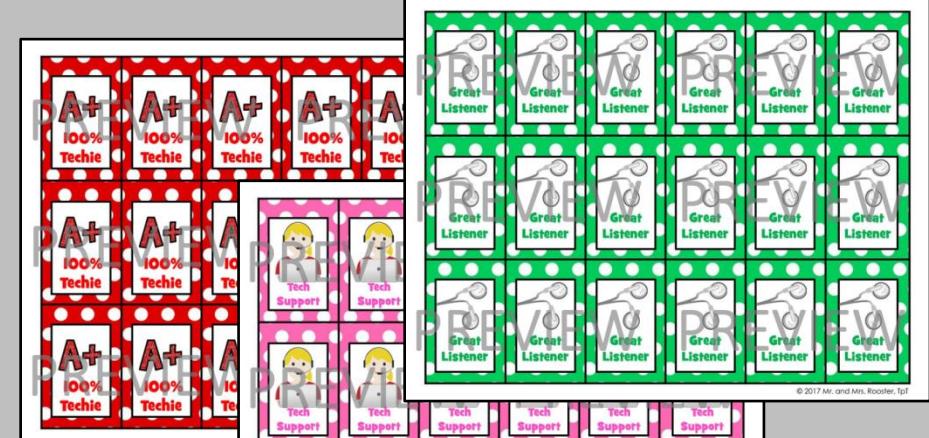
TEACHER

An advertisement for a digital breakout activity. The top left features a yellow banner with 'Grades 4-8 Tech Activity' in black. To the right is a circular logo for 'Mr. and Mrs. Rooster' with two cartoon roosters. The main title 'Digital Breakout' is in large white letters, with 'Back to School!' below it. To the left is a 'Common Core' section with an apple icon, and to the right is a 'Web-Based' section with a desk and chair. A large magnifying glass is positioned over the title area. A diagonal banner at the bottom right says 'Google Classroom Ready!'.

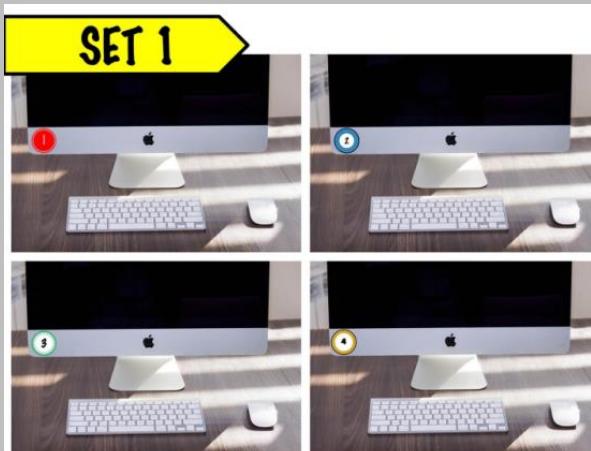
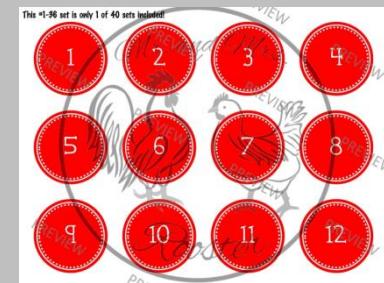
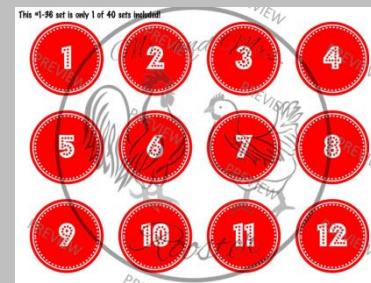
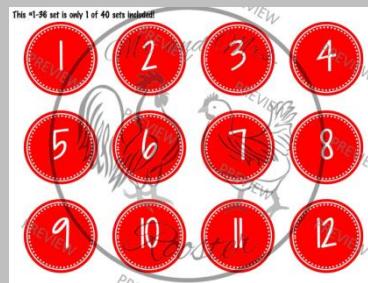


<h1>Digital Breakout Background</h1>																											
<h2>Break What? Breakout!</h2>	<p>A breakout is an activity where participants work in teams/Brigades for clues to solve puzzles and earn points. It is a game of a room or 'break into' a room containing content with a specific theme.</p>																										
<h2>What Does a Breakout Look Like?</h2>	<p>Participants can be in groups and work as a team to break the breakout together. It is here that each team needs effective communication, collaboration, and to keep an open mind where no suggestion is a bad suggestion since it may lead to solving the puzzle faster. The game can be as simple as a 2x2 grid or as complex as a 4x4 grid. There are more frustrations when they get stuck, so for this reason, I encourage groups with a minimum of 3, but no more than four. The game does not focus so much on first accurate answer, but more on the speed of the group. The game is designed to be a race for 'best small' if it is the dynamic of the class. For example, if took Group C 2 minutes and 34 seconds to break out, then we will time them down when they let you know they're breakout.</p>																										
<h2>What Does a Digital Breakout Look Like?</h2>	<p>A digital breakout begins from the point of a power point presentation and the students are given a task to complete. The students will be given a task to complete. Groups will enter codes, answers in boxes, and numbers into a box (2D Google Form) which will then open a digital breakout codes are entered into it.</p>																										
<h2>What is the Difference between a Digital Breakout and a Physical Breakout?</h2>	<table border="1"> <thead> <tr> <th data-bbox="76 788 223 809"> <h3>DIGITAL BREAKOUT</h3> </th><th data-bbox="223 788 382 809"> <h3>PHYSICAL BREAKOUT</h3> </th></tr> </thead> <tbody> <tr> <td data-bbox="76 809 223 830"> <ul style="list-style-type: none"> • No prep! </td><td data-bbox="223 809 382 830"> <ul style="list-style-type: none"> • The facilitator will need to purchase a board game, a box, an EDU or a box of locks, and then purchase them separately. </td></tr> <tr> <td data-bbox="76 830 223 851"> <ul style="list-style-type: none"> • All materials are available online via websites and students can engage with these activities using any digital device, including a PC, Mac, Chromebook, tablet, or phone. </td><td data-bbox="223 830 382 851"> <ul style="list-style-type: none"> • The papers, tools, locks, and boxes will need to be set up ahead of time and have the appropriate materials in place. </td></tr> <tr> <td data-bbox="76 851 223 871"> <ul style="list-style-type: none"> • The lead and support may, however, need to have access to free downloadables, apps, Post-it apps, audio guides, Google Forms, Google Docs, Drawing. </td><td data-bbox="223 851 382 871"> <ul style="list-style-type: none"> • No prep! </td></tr> <tr> <td data-bbox="76 871 223 892"> <ul style="list-style-type: none"> • No prep! </td><td data-bbox="223 871 382 892"> <ul style="list-style-type: none"> • The facilitator will need to purchase a board game, a box, an EDU or a box of locks, and then purchase them separately. </td></tr> <tr> <td data-bbox="76 892 223 913"> <ul style="list-style-type: none"> • All materials are available online via websites and students can engage with these activities using any digital device, including a PC, Mac, Chromebook, tablet, or phone. </td><td data-bbox="223 892 382 913"> <ul style="list-style-type: none"> • The papers, tools, locks, and boxes will need to be set up ahead of time and have the appropriate materials in place. </td></tr> <tr> <td data-bbox="76 913 223 935"> <ul style="list-style-type: none"> • No prep! </td><td data-bbox="223 913 382 935"> <ul style="list-style-type: none"> • No prep! </td></tr> <tr> <td data-bbox="76 935 223 956"> <ul style="list-style-type: none"> • All materials are available online via websites and students can engage with these activities using any digital device, including a PC, Mac, Chromebook, tablet, or phone. </td><td data-bbox="223 935 382 956"> <ul style="list-style-type: none"> • No prep! 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<ul style="list-style-type: none"> • All materials are available online via websites and students can engage with these activities using any digital device, including a PC, Mac, Chromebook, tablet, or phone. 	<ul style="list-style-type: none"> • The papers, tools, locks, and boxes will need to be set up ahead of time and have the appropriate materials in place. 																										
<ul style="list-style-type: none"> • The lead and support may, however, need to have access to free downloadables, apps, Post-it apps, audio guides, Google Forms, Google Docs, Drawing. 	<ul style="list-style-type: none"> • No prep! 																										
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A digital breakout activity for Mr and Mrs Rooster. The main title 'Digital Breakout!' is at the top in a large, bold, black font. Below it is 'Mr and Mrs Rooster' and the question 'Can you break out?'. The activity is presented on a blue background with a black chain border. Inside, there are several locked boxes and a 'Digital Breakout Background' page. The boxes include: 'James is scared', 'Right Animal Rescue Guide', 'Mr and Mrs Rooster', 'Unlock the door', 'Unlock the door', 'Unlock the door', 'Unlock the door', and 'Unlock the door'. Each box contains a circular seal with a rooster and a key. A 'Digital Breakout Background' page shows a large circular seal with a rooster and a key, and a smaller circular seal with a rooster and a key. At the bottom, there are two rows of four boxes each, each containing a circular seal with a rooster and a key. The boxes are labeled: 'I found a key', and 'I found a key'. The bottom right corner features a cartoon rooster and hen with the text 'Mr and Mrs'.



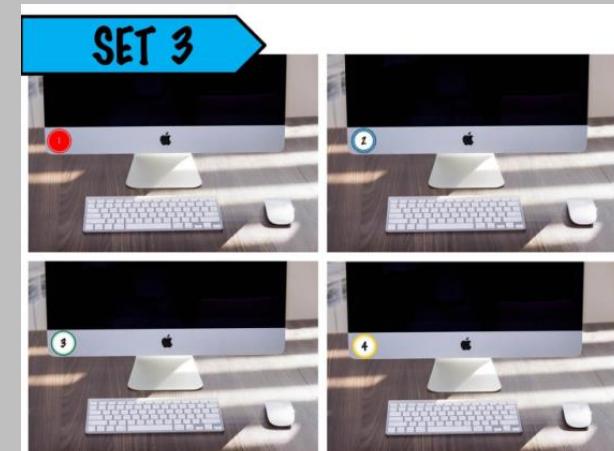
PREVIEW



Perfect for the lab!



Perfect for the lab!



Perfect for the lab!



PREVIEW

PREVIEW of 1 of the 9 Lesson Plans Included!

Technology Lesson
GRADES: 5-8
LENGTH: 1 Class Period

OBJECTIVE
To type and post a private comment in Google Classroom, then turn in the assignment.

STUDENT DIRECTIONS
This Section is a set of directions. Please refer to this when completing assignments in Google Classroom.
Directions:
1. Click on the title of the assignment: #003 - Practice turning in assignments.
2. Click the attached file to view.
3. Please write one sentence about your favorite food below in the "Create Private Message".
4. Click "Post".
5. Then click "Turn in".
*Please note there is a Due Date and Due Time assigned to each assignment.

STANDARDS
ISTE.1.a ISTE.1.b ISTE.1.c
ISTE.1.d ISTE.2.a ISTE.2.b
ISTE.3.a ISTE.5.d ISTE.4.a

COMMON CORE:

KEY TERMS
• Post: A digital message that can be shared about an assignment.
• Turn In: The button to click when assignment is complete.

MATERIALS / FILES
• D003.A - Practice Turning In Assignments.jpg (JPEG / Picture of "Good Job Brain!"

D003.A - Practice Turning In Assignments 1 © Mr and Mrs Rooster 2019

WORK DUE
Write one sentence about [REDACTED]. Click "Post" then click "Turn in" which will then turn in the attached picture and assignment.

GRADING
• POINTS: /5
• GRADED FOR or SKILLS/TASKS TO COMPLETE:
Complete sentences, correct spelling, and appropriate use of punctuation.

TEACHER NOTES
By default, Google Classroom will send you an e-mail notification that a student has made a post in an assignment. This is assignment is simply to get students used to being able to make a comment to their class and ask questions on specific assignments so you can both be on the same page. I tell the students that.

See the next page for how to distribute file attachments to your students.

D003.A - Practice Turning In Assignments 2 © Mr and Mrs Rooster 2019

**ALWAYS SET the distribution from "Students can view file" to "MAKE A COPY FOR EACH STUDENT". If this is not selected, students will be shown as active viewers on the file and can open a chat with other students. ALWAYS MAKE A COPY FOR EACH STUDENT! see Below.

Step #1
Due: No due date
Students can view file

Step #2
Due: No due date Topic: No topic
D003.B - Drawing
Students can view file
Students can edit file
Make a copy for each student

Final
Due: No due date Topic: No topic
D003.B - Drawing
Google Drawings
Students can view file
Students can edit file
Make a copy for each student

The only exception are to video files as they take a LONG time to copy to their Drives. So "Student can view" is acceptable as they cannot make comments in a video attachment.

D003.A - Practice Turning In Assignments 3 © Mr and Mrs Rooster 2019

Concise.
Detailed.
Easy to Use.
Flexible.
Ready to Go
Lessons!

TEACHER REFLECTION
Mr. and Mrs.

Rooster

D003.A - Practice Turning In Assignments 4 © Mr and Mrs Rooster 2019

PREVIEW

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