



Thank you for downloading our preview!

Common Core
Aligned with Scope
& Sequence (ISTE)

6 LESSONS



TECH LESSON BUNDLE:
Set 2



The grid contains six lesson preview cards, each with a title, grade level, and a 'Ready to use' button. The lessons are: 1. Famous People Word Clouds (Grades 5-12), 2. Keep Calm and Make a Meme (Grades 6-12), 3. 3D Printing Block Builder! (Grades 3-6), 4. Hypertext All About Me! (Grades 5-12), 5. Google Maps GPS Buddy (Grades 5-12), and 6. Instagram "Privacy" Policy (Grades 6-12).

Tech Lesson Bundle - Set 2 Includes:

- 6 engaging, student-centered lessons!
- 96 pages!
- Eight 50-Min Class Periods Minimum!
- 400-500 Minutes/6.7hrs of Lessons Minimum!

Each page has a preview from each lesson.

Be sure to click on the cover of each page for the original posting!

Created by: *Mr. and Mrs. Rooster*




Save with bundles!

#	Tech Lessons	Individual Price	Bundled Price 23% Off!
1.	Famous People Word Clouds	\$3.50	\$2.70
2.	Keep Calm...and Make a Meme	\$3.00	\$2.30
3.	Instagram "Privacy" Policy	\$3.50	\$2.70
4.	3D Printing – Block Builder!	\$3.00	\$2.30
5.	Hypertext – All About Me!	\$3.00	\$2.30
6.	Google Maps – GPS Buddy	\$3.50	\$2.70
	Total:	\$19.50	\$15.00
		Savings:	\$4.50

**Grades 6-12
Tech Lesson**

**PROFESSIONAL
WORD CLOUD
MAKER!**




FAMOUS PEOPLE Word Clouds

**Common Core
Aligned with Scope
& Sequence (ISTE)**


**Word
Clouds**

**Web-Based
Project-Based
Activity**


BEFORE



AFTER




**NO PREP!
STUDENT TUTORIAL
INCLUDED!**



**Ready to use
Lesson!**


16 PAGES
1 CLASS PERIOD
50 MINUTES



Mr. and Mrs. Rooster (TpT) © 2016

Famous People Word Clouds

Middle School – High School Computer Technology Lesson
Length: 1 Class Period: 45 - 50 Minutes
Grades: 6-12



I. Standards:

ISTE Standard 1: Creativity and Innovation. Students demonstrating creative thinking, construct knowledge, and develop innovative products and processes using technology.

ISTE.1.a. - Apply existing knowledge to generate new ideas, products or processes.

ISTE.1.b. - Create original works as a means of personal or group expression.

ISTE.1.c. - Search, analyze and forecast information.

ISTE Standard 2: Communication and Collaboration. Students use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others.

ISTE.2.a. - Interact, collaborate, and publish with peers, experts or others employing a variety of digital environments and media.

ISTE Standard 3: Research and Information Fluency. Students apply digital tools to gather, evaluate and create information.

ISTE.3.a. - Evaluate and select information sources and digital tools based on the appropriateness to specific tasks.

ISTE.3.b. - Gather data and report results.

ISTE Standard 4: Critical Thinking, Problem Solving and Decision Making. Students use critical thinking skills to plan and conduct research, manage projects, solve problems, and make informed decisions using appropriate digital tools and resources.

ISTE.4.b. - Plan and manage resources to develop a solution to, or complete a project.

ISTE.4.c. - Collect and analyze data to identify solutions and/or make informed decisions.

ISTE Standard 6: Technology Operations and Concepts. Students demonstrate a sound understanding of technology concepts, systems, and operations.

ISTE.6.a. - Understand and use technology systems.

ISTE.6.b. - Select and use applications effectively and productively.


COMMON CORE STANDARDS:

CCSS.ELA.LITERACY.W.6.1 - Introduce a topic, purpose, and strategies, include relevant graphics, and multimedia when useful.

CCSS.ELA.LITERACY.R.6.7 - Integrate information presented in different formats as well as in words to develop a coherent understanding of a topic or issue.


CCSS.ELA.LITERACY.L.6.8.4c - Consult reference materials, both print and digital, to research words being used in communication.

CCSS.ELA.LITERACY.RL.8.5 - Compare and contrast the structure of two or more texts and analyze how the different structure of each text contributes to its meaning and style.



Mr. and Mrs. Rooster (TpT) © 2016

Famous People Word Clouds



II. Objective:

A. To create a famous person word cloud made of 8-10 words and phrases describing someone of interest to you from one of the provided websites.

B. Key Terms:

Word Cloud

III. Anticipatory Set:

A. Greet the class and do not let them log on to their devices right away.

B. Display the "BEFORE" picture on the projector and ask, "Who knows who this is?"

C. Allow responses to be gathered and if the students have not mentioned it yet, "This is Martin Luther King Jr. What is he known for?"

D. Gather a few responses and tell them, "Today I would like you to learn about a famous person in history, but we're going to do it with a twist."

E. Pose the question, "When you are finished, you will have an original picture of your famous person that looks something like this..." (on the projector, your original "BEFORE" picture then immediately switch to displaying the "AFTER" picture) to "startling" reaction.

F. Ask students, "What just happened?" Then ask, "What do these words or phrases represent?" Point out that the words creating the image are all about the person in the picture. End with, "Today, you will make your very own Famous People Word Cloud."

"If you would like to have a post with the necessary directions, please look at the bottom of the document for the straight forward directions that can be copied and pasted directly onto your Weebly, Wiki, Google Classroom, or website for students to refer to during this assignment. For truly a "No-Prep" experience simply paste the "Famous People Word Clouds Tutorial.pdf" to your class website or Google Classroom for an entirely "hands-off" teaching experience!"

IV. Input:

A. Task Analysis

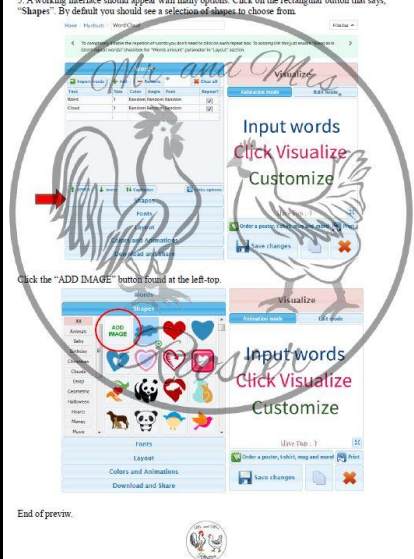
Delivery Option 1: Paper handout for use with online tools:

- You can print out the online directions so students may have a physical copy especially if there is no established class website. I would recommend printing out or displaying the class directions found at the bottom of this document, so students are able to use the step-by-step instructions.

Delivery Option 2: Digital (Recommended for an established Google Classroom)

- Direct students to the Google Classroom (or class website) where you assigned the "Logo Design" (Directions apply to both delivery options from here on.)
- Have students refer to the posted directions which are as follows with special teacher notes:

5. A working interface should appear with many options. Click on the rectangular button that says, "Shape". By default you should see a selection of shapes to choose from.



Click the "ADD IMAGE" button found at the left-top.

End of preview.

Lesson Includes:

- *Instagram "Privacy" Policy Lesson Plan (PDF)
- *ISTE and Common Core Standards alignment!
- *Instagram "Privacy" Policy Highlighted Version & Response Sheet (PDF)
- *Instagram "Privacy" Policy Highlighted Version (PDF)
- *Google Classroom compatible uploadable version for Response Worksheet (Docx)
- *Printable and uploadable options to use through Google Classroom!
- *Go Paper or Digital for this lesson!
- *Ready-to-Post online directions!
- *Google Classroom tips & resources!
- *In-depth background resources of Instagram to help you know your stuff!
- *TWO BONUS Extension Activities!

**Grades 6-12
Tech Lesson**

**PROFESSIONAL
MEME MAKER!**

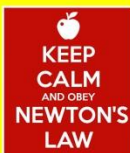


KEEP CALM AND MAKE A MEME

Common Core
Aligned with Scope
& Sequence (ISTE)



**Web-Based
Project-Based
Activity**



**Ready to use
Lesson!**

**8 PAGES
1 CLASS PERIOD
50 MINUTES**

Mr. and Mrs. Rooster (TST)

Keep Calm...and Make a Meme

Middle School - High School Computer Technology Lesson
Length: 1 Class Period: 45 - 50 Minutes
Grade: 6-12

I. Standards:

ISTE Standard 1: Creativity and innovation. Students demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology.

ISTE.1.a. - Apply existing knowledge to generate new ideas, products, or processes.

ISTE.1.b. - Create original works as a means of personal or group expression.

ISTE.1.d. - Identify needs and forecast possibilities.

ISTE Standard 2: Communication and collaboration. Students use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others.

ISTE.2.a. - Interact, collaborate, and publish with peers, experts or others employing a variety of digital environments and media.

ISTE Standard 4: Critical thinking, problem solving, and decision making. Students use critical thinking skills to plan and conduct research, manage projects, solve problems, and make informed decisions using appropriate digital tools and resources.

ISTE.4.b. - Plan and manage activities to develop a solution or complete a project.

ISTE Standard 6: Technology operations and concepts. Students demonstrate a sound understanding of technology concepts, systems, and operations.

ISTE.6.a. - Understand and use technology systems.

ISTE.6.b. - Select and use applications effectively and productively.

COMMON CORE STANDARDS:

CCSS.ELA-LITERACY.W.6.2.A - Introduce a topic; organize, using strategies, include formatting, graphics, and multimedia when useful.

CCSS.ELA-LITERACY.RI.6.7 - Analyze multiple perspectives on a topic or issue.

CCSS.ELA-LITERACY.L.8.4c - Consult reference materials, both print and digital, to research words being used in communication.

CCSS.ELA-LITERACY.CCRA.SL.1

- Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade-level topics, issues, and issues, building on others' ideas and expressing their own clearly.

CCSS.ELA-LITERACY.CCRA.SL.4

- Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style appropriate to purpose, audience, and task.

CCSS.ELA-LITERACY.CCRA.SL.4

Include multimedia components (e.g. graphics, images, music, sound) and visual displays in presentations to clarify information.

II. Objective:

A. To create three appropriate memes each within a specific theme.

B. Key Terms:

Meme

III. Anticipatory Set:

A. Greet the class and before they log on to their computers, ask them "What do you like?" Remind them to keep them appropriate of your favorites or topics that we have made.

B. "We will be using a much more school appropriate Meme maker than the one you are used to."

C. Display the image, "Keep Calm and Make a Meme PNG" and tell them "This is what we will be using today."

D. Guide students to the online instructions that are posted on your website.

"If you would like to have a poster with the necessary directions, please, download the for the Strada 2014 and directions that can be copied and pasted. Weekly, When Google Classroom, or website for students to refer to."

IV. Input:

A. Task Analysis

Delivery Option 1: Paper handout for use with online tools.

1. You can print out the online directions so students may have a physical copy especially if there is no established class website. I would recommend printing out or displaying the class directions found at the bottom of this document, so students are able to see the step-by-step instructions.

Delivery Option 2: Digital (Recommended for an established Google Classroom.)

1. Direct students to the Google Classroom (googleclassroom) where you "Keep Calm... Lesson Plan. (Directions apply to both delivery options)

2. Have students refer to the posted directions which are as follows with a link to the online instructions.

Goal: To create three appropriate memes each consisting within a specific theme.

Directions: (3 Parts) 1. Create Your Meme, 2. Download Meme, 3. Submit We

PART 1 - Create Your Meme

How to Right-Click

What does it do?

Right-clicking an item usually displays a list of things you can do with the item. For example, when you right click the Rooster Bin on your desktop, you'll see a menu with options to open it, empty it, delete it, or use its properties.

windows.microsoft.com/en-us/windows/using-mouse

1. Chromebook

View Image

Copy Image

Copy Image Location

Save Image As...

Share This Image

Email Image...

Set As Desktop Background...

View Image Info

Inspect Element (Q)

Lesson Includes:

- *Keep Calm...and Make a Meme Lesson Plan (PDF)
- *ISTE and Common Core Standards alignment!
- *Easy to use, school friendly design website!
- *How to right-click and save images! (PC, Mac, & Chromebooks)
- *All necessary JPEGs for anticipatory set and student inspiration!
- *Step-by-Step student and teacher directions!
- *Printable and up-loadable options to use through Google Classroom!
- *Google Classroom tips & resources to get Classroom up and running!
- *Ready-to-Post online directions!
- *BONUS Extension Activity Idea!
- *Student memes can even be purchased and printed for personal use!

**Grades 6-12
Tech Lesson**

**RESPONSE
FORM
INCLUDED!**



Instagram "Privacy" Policy

Common Core
Aligned with Scope
& Sequence (ISTE)



**Web-Based
Research
Activity**

Privacy4all #nofilter #picoftheday
#sellmyphotos #igavemyrights
#away #truth #hurts #cantdelete
#oldphotos #privacypolicy #duckface
#brutallyhonest #instagramhub #igers
#goodbyeprivacy #instagood #iger



**Ready to use
Lesson!**

**16 PAGES
1 CLASS PERIOD
50 MINUTES**

Mr. and Mrs. Rooster

Instagram "Privacy" Policy
Middle School - High School Computer Technology Lesson
Length: 1 Class Period: 45 - 50 Minutes
Grades: 6-12

I. Standards:

ISTE Standard 2: **Communication and collaboration.** Students use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others.

ISTE.2.b - Communicate information and ideas effectively to multiple audiences using a variety of media and formats.

ISTE Standard 3: **Research and information literacy.** Students apply digital tools to gather, evaluate, and use information.

ISTE.3.b - Locate, organize, analyze, evaluate, synthesize, and ethically use information from a variety of sources and media.

ISTE.3.c - Evaluate and select information sources and digital tools based on the appropriateness to specific tasks.

ISTE.3.d - Process data and report results.

ISTE Standard 4: **Critical thinking, problem solving, and decision making.** Students use critical thinking skills to plan and conduct research, manage projects, solve problems, and make informed decisions using appropriate digital tools and resources.

ISTE.4.a - Collect and analyze data to identify solutions and/or make informed decisions.

ISTE Standard 5: **Digital citizenship.** Students understand human, cultural, and societal issues related to technology and practice legal and ethical behavior.

ISTE.5.a - Advocate and practice safe, legal, and responsible use of information and technology.

ISTE.5.c - Demonstrate personal responsibility for lifelong learning.

COMMON CORE Standards:

CCSS.ELA-LITERACY.CC.8-10.1.6 - Integrate information presented in different formats as well as in words to develop a coherent understanding of topic or issue.

CCSS.ELA-LITERACY.CC.8-10.1.6 - Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text or issue under discussion.

CCSS.ELA-LITERACY.CC.8-10.1.6.4 - Present information, findings, and supporting evidence clearly, concisely and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style appropriate to purpose, audience, and task.

Instagram "Privacy" Policy - Response Sheet

Name _____

Answer the following questions according to the article below:

A. Provide 5 responses to the **YELLOW** highlighting below. (Complete sentences please.)

1. _____
2. _____
3. _____
4. _____
5. _____

B. Provide 4 responses **TOTAL** to your findings to the **GREEN** and **RED** highlighting.

1. _____
2. _____
3. _____
4. _____

C. How do you plan to use Instagram in the future? _____ (3 Sentences)

and reminder, changes updates to features of the Service, technical and security notices).

- Learn more about reviewing or modifying your account information.

How long we keep your User Content:

- Following termination or deletion of your account, Instagram, its Affiliates, or its Service Providers may retain information (including your profile information and User Content) for a commercially reasonable time for backup, archival, and other purposes.
- Learn more about deleting your account.

6. CHILDREN'S PRIVACY

Instagram does not knowingly collect or solicit any information from anyone under the age of 13 or knowingly permit the collection or solicitation of information from children. This Service and its content are not directed at children under the age of 13. In the event that we learn that we have collected personally identifiable information from a child under the age of 13 without parental control, we will delete that information as quickly as possible. If you believe that we have received any information from or about a child under 13, please contact us.

7. OTHER WEB SITES AND SERVICES

We are not responsible for the practices employed by any websites, services, linked to or from our Service, including the information or content contained within them. Instagram does not control these third-party websites or services. The browsing and interactive capabilities of our Service, including those that have a link on our website, are subject to that third party's own rules and policies. In addition, you agree that we are not responsible and do not have control over any third party that you authorize to access your User Content. If you are using a third-party website or service and you allow them to access your User Content, you do so at your own risk.

End of preview.

Lesson Includes:

- *Instagram "Privacy" Policy Lesson Plan (PDF)
- *ISTE and Common Core Standards alignment!
- *Instagram "Privacy" Policy Highlighted Version & Response Sheet (PDF)
- *Instagram "Privacy" Policy Highlighted Version (PDF)
- *Google Classroom compatible uploadable version for Response Worksheet (Docx)
- *Printable and uploadable options to use through Google Classroom!
- *Go Paper or Digital for this lesson!
- *Ready-to-Post online directions!
- *Google Classroom tips & resources!
- *In-depth background resources of Instagram to help you know your stuff!
- *TWO BONUS Extension Activities!

**Grades 3-8
Tech Lesson**

**DOESN'T
REQUIRE 3D
PRINTER!**



3D Printing Block Builder!

Common Core
Aligned with Scope
& Sequence (ISTE)

**Web-Based
Project-Based
Activity**

Choose from
7 Lesson
Objectives!

**iPad & Tablet
Compatible!**

**Ready to use
Lesson!**

**11 PAGES
2 CLASS PERIODS
50 MINUTES EACH**

Mr. and Mrs. Rooster (TpT) © 2017

3D Printing - Block Builder!
Elementary - Middle School Computer/Technology Lesson
Length: 1-2 Class Periods: 45 - 90 Minutes
Grades: 3-8

I. Standards:

ISTE Standard 1: Creativity and innovation. Students demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology.

ISTE 1.a. - Apply existing knowledge to generate new ideas, products, or processes.

ISTE 1.b. - Create original works as a means of personal or group expression.

ISTE 1.c. - Use models and simulations to explore complex systems and issues.

ISTE Standard 4: Critical thinking, problem solving, and decision making. Students use critical thinking skills to plan and conduct research, manage projects, solve problems, and make informed decisions using appropriate digital tools and resources.

ISTE 4.b. - Plan and manage activities to develop a solution or complete a project.

ISTE 4.c. - Collect and analyze data to identify solutions and/or make informed decisions.

ISTE Standard 6: Technology operations and concepts. Students demonstrate a sound understanding of technology concepts, systems, and operations.

ISTE 6.a. - Understand and use technology systems.

ISTE 6.d. - Transfer current knowledge to learning of new technologies.

COMMON CORE Standards:

CCSS.ELA-LITERACY.RI.3.7 - Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., when, where, why, and how key events occur).

CCSS.ELA-LITERACY.RI.6.7 - Integrate information presented in different formats as well as in words to develop a coherent understanding of a topic or issue.

CCSS.ELA-LITERACY.W.6.2.A - Introduce a topic; organize, using strategies, include formatting, graphics, and multimedia when useful.

CCSS.ELA-LITERACY.CCRA.SL.5 - Include multimedia components (e.g., graphics, images, audio, video) and visual displays in presentations to clarify information.

CCSS.Math.Practice.6.G.A.4 - Represent three-dimensional figures using nets made up of rectangles and triangles, and use the net to find the surface area of these figures. Apply these techniques in the context of solving real-world and mathematical problems.

CCSS.Math.Content.HSG.GMD.B.4 - Identify the shapes of two-dimensional cross-sections of three-dimensional objects, and identify three-dimensional objects generated by rotations of two-dimensional objects.

II. Objective:

A. To design and create a 3D model using a simple CAD website. (On page 3 of this document, there are seven additional objectives available to select from.)

B. Key Terms:

3D Viewpoint - often the aerial view or "bird's eye view" from which is present of a flat surface.

3D Viewpoint - an immersive view of objects that can be seen from several perspectives or angles, not just a flat surface.

3D Printing - printing a physical object often in layers from a three-dimensional digital model.

CAD - [REDACTED]

III. Anticipatory Set:

A. Greet the class and before they log on to their computers, ask the students, "Who has heard of 3D printing before?"

B. Take responses from several students, and then tell them, "For some of us, we may not be familiar with what 3D printing is, or how it works, so here is an introductory video to get a basic understanding. (Please watch the below video and select what video you would like to use.)"

[REDACTED] (Recommended video to share)

[REDACTED] (Alternate, but recommended, sharing at 1:16)

C. Wrap up the video units. "What did you find new see printed with 3D printers?"

D. Then tell the students, "We will be working with of introductory to 3D printing."

[REDACTED]

F. Guide students to the online instructions that are

G. Highly recommend the Google Chrome Browser have compatibility issues. This can also be used

"If you would like to have a post with the necessary document for the straight forward directions that can be Weebly, Wiks, Google Classroom website for students"

IV. Input:

A. Task Analysis

Delivery Option 1: Paper handout for use with online tools

1. You can print out the page directions to students may have a physical copy, especially if there is an established classroom website. I would recommend printing out or displaying the directions found at the bottom of this document, so students are able to see the step-by-step instructions.

Delivery Option 2: Digital (Recommended for an established Google Classroom)

1. Direct students to the Google Classroom (or class website) where you will have assigned the "3D Printing - Block Builder" Lesson Plan. (Directions apply to both delivery options from here on.)

2. Have students refer to the posted directions which are as follows with specific teacher notes:

Title: 3D Printing - Block Builder

You have five goals to select from below, and two hidden goals! Select the goal you prefer to use for you and your class. Please note, you will need to either edit or print your students which Option Goal # is in your Google Classroom website found at the bottom of this lesson.

Option 1 Goal: To design and create a 3D model using a simple CAD website.

Option 2 Goal: To design and create a 3D model of a toy that you would (or will) give your pet pig.

Option 3 Goal: To design and create a 3D model of [REDACTED]

Option 4 Goal: To design and create a 3D model of [REDACTED]

Option 5 Goal: To design and create a 3D model of [REDACTED]

Option 6 Goal: To design and create a 3D model of [REDACTED]

Option 7 Goal: To design and create a 3D model of [REDACTED]

Option 8 Goal: To design and create a 3D model of [REDACTED]

Option 9 Goal: To design and create a 3D model of [REDACTED]

Option 10 Goal: To design and create a 3D model of [REDACTED]

Option 11 Goal: To design and create a 3D model of [REDACTED]

Option 12 Goal: To design and create a 3D model of [REDACTED]

Option 13 Goal: To design and create a 3D model of [REDACTED]

Option 14 Goal: To design and create a 3D model of [REDACTED]

Option 15 Goal: To design and create a 3D model of [REDACTED]

Option 16 Goal: To design and create a 3D model of [REDACTED]

Option 17 Goal: To design and create a 3D model of [REDACTED]

Option 18 Goal: To design and create a 3D model of [REDACTED]

Option 19 Goal: To design and create a 3D model of [REDACTED]

Option 20 Goal: To design and create a 3D model of [REDACTED]

Option 21 Goal: To design and create a 3D model of [REDACTED]

Option 22 Goal: To design and create a 3D model of [REDACTED]

Option 23 Goal: To design and create a 3D model of [REDACTED]

Option 24 Goal: To design and create a 3D model of [REDACTED]

Option 25 Goal: To design and create a 3D model of [REDACTED]

Option 26 Goal: To design and create a 3D model of [REDACTED]

Option 27 Goal: To design and create a 3D model of [REDACTED]

Option 28 Goal: To design and create a 3D model of [REDACTED]

Option 29 Goal: To design and create a 3D model of [REDACTED]

Option 30 Goal: To design and create a 3D model of [REDACTED]

Option 31 Goal: To design and create a 3D model of [REDACTED]

Option 32 Goal: To design and create a 3D model of [REDACTED]

Option 33 Goal: To design and create a 3D model of [REDACTED]

Option 34 Goal: To design and create a 3D model of [REDACTED]

Option 35 Goal: To design and create a 3D model of [REDACTED]

Option 36 Goal: To design and create a 3D model of [REDACTED]

Option 37 Goal: To design and create a 3D model of [REDACTED]

Option 38 Goal: To design and create a 3D model of [REDACTED]

Option 39 Goal: To design and create a 3D model of [REDACTED]

Option 40 Goal: To design and create a 3D model of [REDACTED]

Option 41 Goal: To design and create a 3D model of [REDACTED]

Option 42 Goal: To design and create a 3D model of [REDACTED]

Option 43 Goal: To design and create a 3D model of [REDACTED]

Option 44 Goal: To design and create a 3D model of [REDACTED]

Option 45 Goal: To design and create a 3D model of [REDACTED]

Option 46 Goal: To design and create a 3D model of [REDACTED]

Option 47 Goal: To design and create a 3D model of [REDACTED]

Option 48 Goal: To design and create a 3D model of [REDACTED]

Option 49 Goal: To design and create a 3D model of [REDACTED]

Option 50 Goal: To design and create a 3D model of [REDACTED]

Option 51 Goal: To design and create a 3D model of [REDACTED]

Option 52 Goal: To design and create a 3D model of [REDACTED]

Option 53 Goal: To design and create a 3D model of [REDACTED]

Option 54 Goal: To design and create a 3D model of [REDACTED]

Option 55 Goal: To design and create a 3D model of [REDACTED]

Option 56 Goal: To design and create a 3D model of [REDACTED]

Option 57 Goal: To design and create a 3D model of [REDACTED]

Option 58 Goal: To design and create a 3D model of [REDACTED]

Option 59 Goal: To design and create a 3D model of [REDACTED]

Option 60 Goal: To design and create a 3D model of [REDACTED]

Option 61 Goal: To design and create a 3D model of [REDACTED]

Option 62 Goal: To design and create a 3D model of [REDACTED]

Option 63 Goal: To design and create a 3D model of [REDACTED]

Option 64 Goal: To design and create a 3D model of [REDACTED]

Option 65 Goal: To design and create a 3D model of [REDACTED]

Option 66 Goal: To design and create a 3D model of [REDACTED]

Option 67 Goal: To design and create a 3D model of [REDACTED]

Option 68 Goal: To design and create a 3D model of [REDACTED]

Option 69 Goal: To design and create a 3D model of [REDACTED]

Option 70 Goal: To design and create a 3D model of [REDACTED]

Option 71 Goal: To design and create a 3D model of [REDACTED]

Option 72 Goal: To design and create a 3D model of [REDACTED]

Option 73 Goal: To design and create a 3D model of [REDACTED]

Option 74 Goal: To design and create a 3D model of [REDACTED]

Option 75 Goal: To design and create a 3D model of [REDACTED]

Option 76 Goal: To design and create a 3D model of [REDACTED]

Option 77 Goal: To design and create a 3D model of [REDACTED]

Option 78 Goal: To design and create a 3D model of [REDACTED]

Option 79 Goal: To design and create a 3D model of [REDACTED]

Option 80 Goal: To design and create a 3D model of [REDACTED]

Option 81 Goal: To design and create a 3D model of [REDACTED]

Option 82 Goal: To design and create a 3D model of [REDACTED]

Option 83 Goal: To design and create a 3D model of [REDACTED]

Option 84 Goal: To design and create a 3D model of [REDACTED]

Option 85 Goal: To design and create a 3D model of [REDACTED]

Option 86 Goal: To design and create a 3D model of [REDACTED]

Option 87 Goal: To design and create a 3D model of [REDACTED]

Option 88 Goal: To design and create a 3D model of [REDACTED]

Option 89 Goal: To design and create a 3D model of [REDACTED]

Option 90 Goal: To design and create a 3D model of [REDACTED]

Option 91 Goal: To design and create a 3D model of [REDACTED]

Option 92 Goal: To design and create a 3D model of [REDACTED]

Option 93 Goal: To design and create a 3D model of [REDACTED]

Option 94 Goal: To design and create a 3D model of [REDACTED]

Option 95 Goal: To design and create a 3D model of [REDACTED]

Option 96 Goal: To design and create a 3D model of [REDACTED]

Option 97 Goal: To design and create a 3D model of [REDACTED]

Option 98 Goal: To design and create a 3D model of [REDACTED]

Option 99 Goal: To design and create a 3D model of [REDACTED]

Option 100 Goal: To design and create a 3D model of [REDACTED]

Option 101 Goal: To design and create a 3D model of [REDACTED]

Option 102 Goal: To design and create a 3D model of [REDACTED]

Option 103 Goal: To design and create a 3D model of [REDACTED]

Option 104 Goal: To design and create a 3D model of [REDACTED]

Option 105 Goal: To design and create a 3D model of [REDACTED]

Option 106 Goal: To design and create a 3D model of [REDACTED]

Option 107 Goal: To design and create a 3D model of [REDACTED]

Option 108 Goal: To design and create a 3D model of [REDACTED]

Option 109 Goal: To design and create a 3D model of [REDACTED]

Option 110 Goal: To design and create a 3D model of [REDACTED]

Option 111 Goal: To design and create a 3D model of [REDACTED]

Option 112 Goal: To design and create a 3D model of [REDACTED]

Option 113 Goal: To design and create a 3D model of [REDACTED]

Option 114 Goal: To design and create a 3D model of [REDACTED]

Option 115 Goal: To design and create a 3D model of [REDACTED]

Option 116 Goal: To design and create a 3D model of [REDACTED]

Option 117 Goal: To design and create a 3D model of [REDACTED]

Option 118 Goal: To design and create a 3D model of [REDACTED]

Option 119 Goal: To design and create a 3D model of [REDACTED]

Option 120 Goal: To design and create a 3D model of [REDACTED]

Option 121 Goal: To design and create a 3D model of [REDACTED]

Option 122 Goal: To design and create a 3D model of [REDACTED]

Option 123 Goal: To design and create a 3D model of [REDACTED]

Option 124 Goal: To design and create a 3D model of [REDACTED]

Option 125 Goal: To design and create a 3D model of [REDACTED]

Option 126 Goal: To design and create a 3D model of [REDACTED]

Option 127 Goal: To design and create a 3D model of [REDACTED]

Option 128 Goal: To design and create a 3D model of [REDACTED]

Option 129 Goal: To design and create a 3D model of [REDACTED]

Option 130 Goal: To design and create a 3D model of [REDACTED]

Option 131 Goal: To design and create a 3D model of [REDACTED]

Option 132 Goal: To design and create a 3D model of [REDACTED]

Option 133 Goal: To design and create a 3D model of [REDACTED]

Option 134 Goal: To design and create a 3D model of [REDACTED]

Option 135 Goal: To design and create a 3D model of [REDACTED]

Option 136 Goal: To design and create a 3D model of [REDACTED]

Option 137 Goal: To design and create a 3D model of [REDACTED]

Option 138 Goal: To design and create a 3D model of [REDACTED]

Option 139 Goal: To design and create a 3D model of [REDACTED]

Option 140 Goal: To design and create a 3D model of [REDACTED]

Option 141 Goal: To design and create a 3D model of [REDACTED]

Option 142 Goal: To design and create a 3D model of [REDACTED]

Option 143 Goal: To design and create a 3D model of [REDACTED]

Option 144 Goal: To design and create a 3D model of [REDACTED]

Option 145 Goal: To design and create a 3D model of [REDACTED]

Option 146 Goal: To design and create a 3D model of [REDACTED]

Option 147 Goal: To design and create a 3D model of [REDACTED]

Option 148 Goal: To design and create a 3D model of [REDACTED]

Option 149 Goal: To design and create a 3D model of [REDACTED]

Option 150 Goal: To design and create a 3D model of [REDACTED]

Option 151 Goal: To design and create a 3D model of [REDACTED]

Option 152 Goal: To design and create a 3D model of [REDACTED]

Option 153 Goal: To design and create a 3D model of [REDACTED]

Option 154 Goal: To design and create a 3D model of [REDACTED]

Option 155 Goal: To design and create a 3D model of [REDACTED]

Option 156 Goal: To design and create a 3D model of [REDACTED]

Option 157 Goal: To design and create a 3D model of [REDACTED]

Option 158 Goal: To design and create a 3D model of [REDACTED]

Option 159 Goal: To design and create a 3D model of [REDACTED]

Option 160 Goal: To design and create a 3D model of [REDACTED]

Option 161 Goal: To design and create a 3D model of [REDACTED]

Option 162 Goal: To design and create a 3D model of [REDACTED]

Option 163 Goal: To design and create a 3D model of [REDACTED]

Option 164 Goal: To design and create a 3D model of [REDACTED]

Option 165 Goal: To design and create a 3D model of [REDACTED]

Option 166 Goal: To design and create a 3D model of [REDACTED]

Option 167 Goal: To design and create a 3D model of [REDACTED]

Option 168 Goal: To design and create a 3D model of [REDACTED]

Option 169 Goal: To design and create a 3D model of [REDACTED]

Option 170 Goal: To design and create a 3D model of [REDACTED]

Option 171 Goal: To design and create a 3D model of [REDACTED]

Option 172 Goal: To design and create a 3D model of [REDACTED]

Option 173 Goal: To design and create a 3D model of [REDACTED]

Option 174 Goal: To design and create a 3D model of [REDACTED]

Option 175 Goal: To design and create a 3D model of [REDACTED]

Option 176 Goal: To design and create a 3D model of [REDACTED]

Option 177 Goal: To design and create a 3D model of [REDACTED]

Option 178 Goal: To design and create a 3D model of [REDACTED]

Option 179 Goal: To design and create a 3D model of [REDACTED]

Option 180 Goal: To design and create a 3D model of [REDACTED]

Option 181 Goal: To design and create a 3D model of [REDACTED]

Option 182 Goal: To design and create a 3D model of [REDACTED]

Option 183 Goal: To design and create a 3D model of [REDACTED]

Option 184 Goal: To design and create a 3D model of [REDACTED]

Option 185 Goal: To design and create a 3D model of [REDACTED]

Option 186 Goal: To design and create a 3D model of [REDACTED]

Option 187 Goal: To design and create a 3D model of [REDACTED]

Option 188 Goal: To design and create a 3D model of [REDACTED]

Option 189 Goal: To design and create a 3D model of [REDACTED]

Option 190 Goal: To design and create a 3D model of [REDACTED]

Option 191 Goal: To design and create a 3D model of [REDACTED]

Option 192 Goal: To design and create a 3D model of [REDACTED]

Option 193 Goal: To design and create a 3D model of [REDACTED]

Option 194 Goal: To design and create a 3D model of [REDACTED]

Option 195 Goal: To design and create a 3D model of [REDACTED]

Option 196 Goal: To design and create a 3D model of [REDACTED]

Option 197 Goal: To design and create a 3D model of [REDACTED]

Option 198 Goal: To design and create a 3D model of [REDACTED]

Option 199 Goal: To design and create a 3D model of [REDACTED]

Option 200 Goal: To design and create a 3D model of [REDACTED]

Option 201 Goal: To design and create a 3D model of [REDACTED]

Option 202 Goal: To design and create a 3D model of [REDACTED]

Option 203 Goal: To design and create a 3D model of [REDACTED]

Option 204 Goal: To design and create a 3D model of [REDACTED]

Option 205 Goal: To design and create a 3D model of [REDACTED]

Option 206 Goal: To design and create a 3D model of [REDACTED]

Option 207 Goal: To design and create a 3D model of [REDACTED]

Option 208 Goal: To design and create a 3D model of [REDACTED]

Option 209 Goal: To design and create a 3D model of [REDACTED]

Option 210 Goal: To design and create a 3D model of [REDACTED]

Option 211 Goal: To design and create a 3D model of [REDACTED]

Option 212 Goal: To design and create a 3D model of [REDACTED]

Option 213 Goal: To design and create a 3D model of [REDACTED]

Option 214 Goal: To design and create a 3D model of [REDACTED]

Option 215 Goal: To design and create a 3D model of [REDACTED]

Option 216 Goal: To design and create a 3D model of [REDACTED]

Option 217 Goal: To design and create a 3D model of [REDACTED]

Option 218 Goal: To design and create a 3D model of [REDACTED]

Option 219 Goal: To design and create a 3D model of [REDACTED]

Option 220 Goal: To design and create a 3D model of [REDACTED]

Option 221 Goal: To design and create a 3D model of [REDACTED]

Option 222 Goal: To design and create a 3D model of [REDACTED]

Option 223 Goal: To design and create a 3D model of [REDACTED]

Option 224 Goal: To design and create a 3D model of [REDACTED]

Option 225 Goal: To design and create a 3D model of [REDACTED]

Option 226 Goal: To design and create a 3D model of [REDACTED]

Option 227 Goal: To design and create a 3D model of [REDACTED]

Option 228 Goal: To design and create a 3D model of [REDACTED]

Option 229 Goal: To design and create a 3D model of [REDACTED]

Option 230 Goal: To design and create a 3D model of [REDACTED]

Option 231 Goal: To design and create a 3D model of [REDACTED]

Option 232 Goal: To design and create a 3D model of [REDACTED]

Option 233 Goal: To design and create a 3D model of [REDACTED]

Option 234 Goal: To design and create a 3D model of [REDACTED]

Option 235 Goal: To design and create a 3D model of [REDACTED]

Option 236 Goal: To design and create a 3D model of [REDACTED]

Option 237 Goal: To design and create a 3D model of [REDACTED]

Option 238 Goal: To design and create a 3D model of [REDACTED]

Option 239 Goal: To design and create a 3D model of [REDACTED]

Option 240 Goal: To design and create a 3D model of [REDACTED]

Option 241 Goal: To design and create a 3D model of [REDACTED]

Option 242 Goal: To design and create a 3D model of [REDACTED]

Option 243 Goal: To design and create a 3D model of [REDACTED]

Option 244 Goal: To design and create a 3D model of [REDACTED]

Option 245 Goal: To design and create a 3D model of [REDACTED]

Option 246 Goal: To design and create a 3D model of [REDACTED]

Option 247 Goal: To design and create a 3D model of [REDACTED]

Option 248 Goal: To design and create a 3D model of [REDACTED]

Option 249 Goal: To design and create a 3D model of [REDACTED]

Option 250 Goal: To design and create a 3D model of [REDACTED]

Option 251 Goal: To design and create a 3D model of [REDACTED]

Option 252 Goal: To design and create a 3D model of [REDACTED]

Option 253 Goal: To design and create a 3D model of [REDACTED]

Option 254 Goal: To design and create a 3D model of [REDACTED]

Option 255 Goal: To design and create a 3D model of [REDACTED]

Option 256 Goal: To design and create a 3D model of [REDACTED]

Option 257 Goal: To design and create a 3D model of [REDACTED]

Option 258 Goal: To design and create a 3D model of [REDACTED]

Option 259 Goal: To design and create a 3D model of [REDACTED]

Option 260 Goal: To design and create a 3D model of [REDACTED]

Option 261 Goal: To design and create a 3D model of [REDACTED]

Option 262 Goal: To design and create a 3D model of [REDACTED]

Option 263 Goal: To design and create a 3D model of [REDACTED]

Option 264 Goal: To design and create a 3D model of [REDACTED]

Option 265 Goal: To design and create a 3D model of [REDACTED]

Option 266 Goal: To design and create a 3D model of [REDACTED]

Option 267 Goal: To design and create a 3D model of [REDACTED]

Option 268 Goal: To design and create a 3D model of [REDACTED]

Option 269 Goal: To design and create a 3D model of [REDACTED]

Option 270 Goal: To design and create a 3D model of [REDACTED]

Option 271 Goal: To design and create a 3D model of [REDACTED]

Option 272 Goal: To design and create a 3D model of [REDACTED]

Option 273 Goal: To design and create a 3D model of [REDACTED]

Option 274 Goal: To design and create a 3D model of [REDACTED]

Option 275 Goal: To design and create a 3D model of [REDACTED]

Option 276 Goal: To design and create a 3D model of [REDACTED]

Option 277 Goal: To design and create a 3D model of [REDACTED]

Option 278 Goal: To design and create a 3D model of [REDACTED]

Option 279 Goal: To design and create a 3D model of [REDACTED]

Option 280 Goal: To design and create a 3D model of [REDACTED]

Option 281 Goal: To design and create a 3D model of [REDACTED]

Option 282 Goal: To design and create a 3D model of [REDACTED]

Option 283 Goal: To design and create a 3D model of [REDACTED]

Option 284 Goal: To design and create a 3D model of [REDACTED]

Option 285 Goal: To design and create a 3D model of [REDACTED]

Option 286 Goal: To design and create a 3D model of [REDACTED]

Option 287 Goal: To design and create a 3D model of [REDACTED]

Option 288 Goal: To design and create a 3D model of [REDACTED]

Option 289 Goal: To design and create a 3D model of [REDACTED]

Option 290 Goal: To design and create a 3D model of [REDACTED]

Option 291 Goal: To design and create a 3D model of [REDACTED]

Option 292 Goal: To design and create a 3D model of [REDACTED]

Option 293 Goal: To design and create a 3D model of [REDACTED]

Option 294 Goal: To design and create a 3D model of [REDACTED]

Option 295 Goal: To design and create a 3D model of [REDACTED]

Option 296 Goal: To design and create a 3D model of [REDACTED]

Option 297 Goal: To design and create a 3D model of [REDACTED]

Option 298 Goal: To design and create a 3D model of [REDACTED]

Option 299 Goal: To design and create a 3D model of [REDACTED]

Option 300 Goal: To design and create a 3D model of [REDACTED]

Option 301 Goal: To design and create a 3D model of [REDACTED]

Option 302 Goal: To design and create a 3D model of [REDACTED]

Option 303 Goal: To design and create a 3D model of [REDACTED]

Option 304 Goal: To design and create a 3D model of [REDACTED]

Option 305 Goal: To design and create a 3D model of [REDACTED]

Option 306 Goal: To design and create a 3D model of [REDACTED]

Option 307 Goal: To design and create a 3D model of [REDACTED]

Option 308 Goal: To design and create a 3D model of [REDACTED]

Option 309 Goal: To design and create a 3D model of [REDACTED]

Option 310 Goal: To design and create a 3D model of [REDACTED]

Option 311 Goal: To design and create a 3D model of [REDACTED]

Option 312 Goal: To design and create a 3D model of [REDACTED]

Option 313 Goal: To design and create a 3D model of [REDACTED]

Option 314 Goal: To design and create a 3D model of [REDACTED]

Option 315 Goal: To design and create a 3D model of [REDACTED]

Option 316 Goal: To design and create a 3D model of [REDACTED]

Option 317 Goal: To design and create a 3D model of [REDACTED]

Option 318 Goal: To design and create a 3D model of [REDACTED]

Option 319 Goal: To design and create a 3D model of [REDACTED]

Option 320 Goal: To design and create a 3D model of [REDACTED]

Option 321 Goal: To design and create a 3D model of [REDACTED]

Option 322 Goal: To design and create a 3D model of [REDACTED]

Option 323 Goal: To design and create a 3D model of [REDACTED]

Option 324 Goal: To design and create a 3D model of [REDACTED]

Option 325 Goal: To design and create a 3D model of [REDACTED]

Option 326 Goal: To design and create a 3D model of [REDACTED]

Option 327 Goal: To design and create a 3D model of [REDACTED]

Option 328 Goal: To design and create a 3D model of [

Grades 5-12
Tech Lessons

STUDENT
TUTORIAL
INCLUDED!



Hypertext All About Me!

Common Core
Aligned with Scope
& Sequence (ISTE)

**Web-Based
Research-Based
Activity**



15 PAGES
1 CLASS PERIOD
50 MINUTES

Mr. and Mrs. Rooster (TpT) © 2017

Hypertext - All About Me!
Middle School - High School Computer Technology Lessons
Length: 1 Class Period: 45 - 50 Minutes
Grades: 5-12

I. Standards:

ISTE Standard 1: Creativity and innovation. Students demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology.

ISTE 1.a. - Apply existing knowledge to generate new ideas, products, or processes.

ISTE 1.b. - Generate original works as a means of personal or group expression.

ISTE Standard 2: Communication and collaboration. Students use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and to contribute to the learning of others.

ISTE 2.a. - Interact, collaborate, and publish with peers, experts or other employing a variety of digital environments and media.

ISTE 2.b. - Communicate information and ideas effectively to multiple audiences using a variety of media and formats.

ISTE Standard 3: Research and information fluency. Students apply digital tools to gather, evaluate, and use information.

ISTE 3.a. - Locate, organize, analyze, evaluate, synthesize, and ethically use information from a variety of sources and media.

ISTE 3.b. - Evaluate and select information sources and digital tools based on the appropriateness to specific tasks.

ISTE 3.c. - Process data and report results.

ISTE Standard 4: Critical thinking, problem solving, and decision making. Students use critical thinking skills to plan and conduct research, manage projects, solve problems, and make informed decisions using appropriate digital tools and resources.

ISTE 4.b. - Plan and manage activities to develop a solution to a complex project.

ISTE 4.c. - Collect and analyze data to identify solutions and/or make informed decisions.

ISTE Standard 5: Digital citizenship. Students understand human, cultural, and societal issues related to technology and practice legal and ethical behavior.

ISTE 5.a. - Advocate and practice safe, legal, and responsible use of information and technology.

ISTE 5.c. - Demonstrate personal responsibility for lifelong learning.

ISTE Standard 6: Technology operations and concepts. Students demonstrate a sound understanding of technology concepts, systems, and operations.

ISTE 6.a. - Understand and manage technology systems.

ISTE 6.b. - Select and use applications effectively and productively.

COMMON CORE Standards:
CCSS.ELA-LITERACY.W.6.2.A - Introduce a topic; organize, using strategies; include formatting, graphics, and multimedia when useful.

© Mr. and Mrs. Rooster 2017

CCSS.ELA-LITERACY.RI.6.7 - Integrate information presented in different formats as well as in words to develop a coherent understanding of a topic or issue.

CCSS.ELA-LITERACY.L.6-8.4c - Consult reference materials, both print and digital, to research words being used in communication.

CCSS.ELA-LITERACY.CCRA.SL.1 - Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade level topics, texts, and issues, building on others' ideas and expressing their own clearly.

CCSS.ELA-LITERACY.CCRA.SL.4 - Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style appropriate to purpose, audience, and task.

II. Objective:
A. To create a Google document with embedded hyperlinks applied to text known as hypertext.

B. Key Terms:
Hyperlink - A link that refers to a webpage or document.
Hypertext - A text that contains one or more hyperlinks.

III. Anticipatory Set:
A. Greet the class and do not let them in the room.
B. Begin with a "What have you been up to?" question.
C. Ask the following question: "With a with words or pictures that when clicked everyone with their hands up after the question." **Hyperlink**
D. Follow-up with, "What are they called hyperlinks or hypertext?"
E. They are called hyperlinks or hypertext between the two and create some on the document for the straight forward directions Weebly, Wix, Google Classroom, or website. For truly a "No-prep" experience simply use the "Hypertext Tutorial for Google Docs" if an entirely "hands-off" teaching experience!

Name: _____

Directions

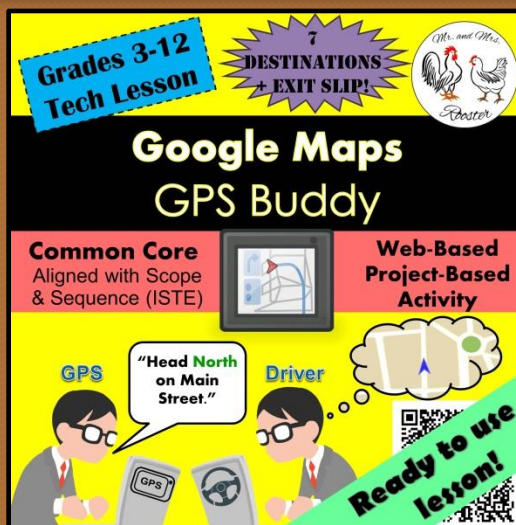
- Under the column "Answer / Hypertext" you will need to create your anchor text by typing your response in the provided box.
- When finished you should have fifteen words or phrases with links (hypertext) that when clicked on them will take you to a relating website.

*Websites should be school appropriate

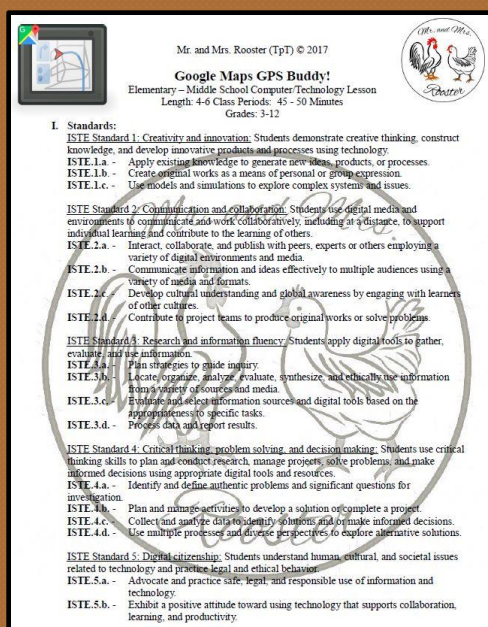
#	About Mr. Rooster	Answer / Hypertext
1.	Where were you born?	
2.	Where do you want to visit?	
3.	What kind of pet do you have or would want?	
4.	What is your favorite movie?	
5.	What is your favorite TV show?	
6.	What is your favorite book?	
7.	What is your favorite musician?	
8.	What sport do you enjoy?	
9.		
10.		
11.		
12.		
13.		
14.		
15.		

Lesson Includes:

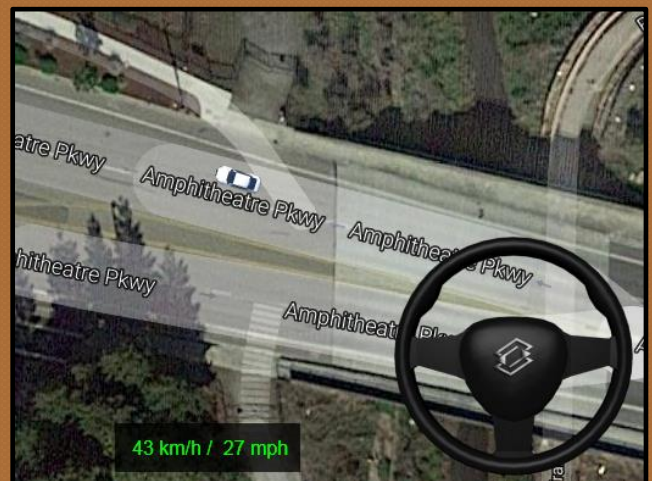
- *Hypertext - All About Me! Lesson Plan (PDF)
- *Hypertext Student Work File (DOCX) Google Classroom Compatible
- *Hypertext student tutorial with screen-shots and directions! (PDF)
- *How to Convert a Microsoft Word file into a Google Docs file (PDF)
- *ISTE and Common Core Standards alignment!
- *Easy to use, school friendly search engine!
- *Step-by-Step student and teacher directions!
- *Printable and up-loadable options to use through Google Classroom!
- *Google Classroom tips & resources to get Classroom up and running!
- *Ready-to-Post online directions! (PDF & DOCX)
- *Easy grading when assigned through Google Classroom!



30 PAGES
2 CLASS PERIODS
50 MINUTES EACH



DRIVE ON GOOGLE MAPS!



Lesson Includes:

- *Google Maps - GPS Buddy Lesson Plan (PDF)
- *7 Destination Rounds for students to practice their maps skills!
- *Teacher Cheat Sheet and Delivery Methods (PDF)
- *2 Player Direction Sheets (18 pages!) (PDFs)
- *Exit Slip (PDF)
- *ISTE and Common Core Standards alignment!
- *4 Delivery Methods!
- *Printable and up-loadable options to use through Google Classroom!
- *Google Classroom tips & resources to get Classroom up and running!
- *Ready-to-Post online directions! (PDF & DOCX)
- *Natural progression of difficulty after every round!
- *Easy grading when assigned through Google Classroom!

