

**Grades 6-12
Tech Lesson**

**PROFESSIONAL
WORD CLOUD
MAKER!**

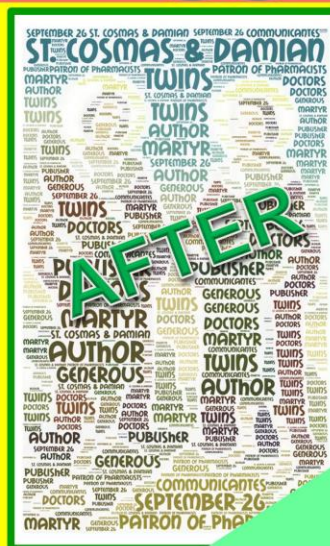


ALL SAINTS DAY Word Clouds

Common Core
Aligned with Scope
& Sequence (ISTE)

**Word
Clouds**

**Web-Based
Project-Based
Activity**



NO PREP!

**STUDENT TUTORIAL
INCLUDED!**



**Ready to use
lesson!**



Mr. and Mrs. Rooster (TpT) © 2016



All Saints Day Word Clouds

Middle School – High School Computer/Technology Lesson

Length: 1 Class Period: 45 - 50 Minutes

Grades: 6-12

I. Standards:

ISTE Standard 1: Creativity and innovation: Students demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology.

ISTE.1.a. - Apply existing knowledge to generate new ideas, products, or processes.

ISTE.1.b. - Create original works as a means of personal or group expression.

ISTE.1.d. - Identify trends and forecast possibilities.

ISTE Standard 2: Communication and collaboration: Students use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others.

ISTE.2.a. - Interact, collaborate, and publish with peers, experts or others employing a variety of digital environments and media.

ISTE Standard 3: Research and information fluency: Students apply digital tools to gather, evaluate, and use information.

ISTE.3.c. - Evaluate and select information sources and digital tools based on the appropriateness to specific tasks.

ISTE.3.d. - Process data and report results.

ISTE Standard 4: Critical thinking, problem solving, and decision making: Students use critical thinking skills to plan and conduct research, manage projects, solve problems, and make informed decisions using appropriate digital tools and resources.

ISTE.4.b. - Plan and manage activities to develop a solution or complete a project.

ISTE.4.c. - Collect and analyze data to identify solutions and/or make informed decisions.

ISTE Standard 6: Technology operations and concepts: Students demonstrate a sound understanding of technology concepts, systems, and operations.

ISTE.6.a. - Understand and use technology systems.

ISTE.6.b. - Select and use applications effectively and productively.

COMMON CORE Standards:

CCSS.ELA-LITERACY.W.6.2.A – Introduce a topic; organize, using strategies; include formatting, graphics, and multimedia when useful.

CCSS.ELA-LITERACY.RI.6.7 – Integrate information presented in different formats as well as in words to develop a coherent understanding of a topic or issue.

CCSS.ELA-LITERACY.L6-8.4c – Consult reference materials, both print and digital, to research words being used in communication.

CCSS.ELA-LITERACY.RL.8.5 – Compare and contrast the structure of two or more texts and analyze how the different structure of each text contributes to its meaning and style.

CCSS.ELA-LITERACY.RH.9.9 – Compare and contrast treatments of the same topic in



II. Objective:

A. To create a saintly word cloud made of 8-10 words and phrases describing a saint that you do not know very well.

B. Key Terms:

Saint – “a person acknowledged as holy or virtuous and typically regarded as being in Heaven after death.”



Word Cloud – An assembly of words or letters used to recreate an image or photo.

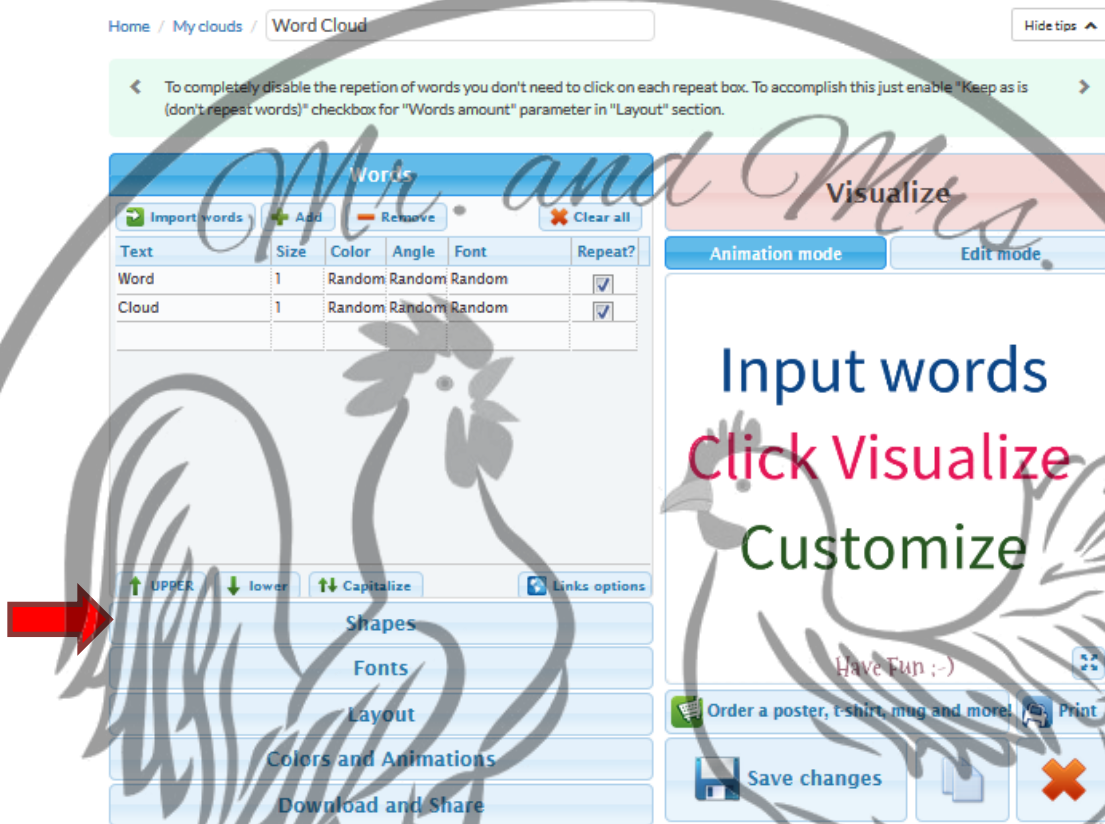
III. Anticipatory Set:

- A. Greet the class and do not let them log on to their devices right away.
- B. Display the “BEFORE.jpg” picture on the projector and ask, “Who knows who these people are?”
- C. Allow responses to be gathered and if the students have not mentioned it, say, “These are saints Cosmas and Damian. Does anyone know something about them?”
- D. Gather a few responses and then tell them, “Today I would like you to learn about a saint that you do not know very much about, but we’re going to do it with a twist.”
- E. Pause then continue, “When you are finished, you will have an original picture of your saint that looks something like this... (still displaying your original “BEFORE.jpg” picture then immediately switch to display the ‘AFTER.png’) to something like this!”
- F. Ask students, “What just happened?” Then ask, “What do these words or phrases represent?” Point out that the words creating the image are all about the saints in the picture. End with, “Today, you will make your very own Saintly Word Cloud.”

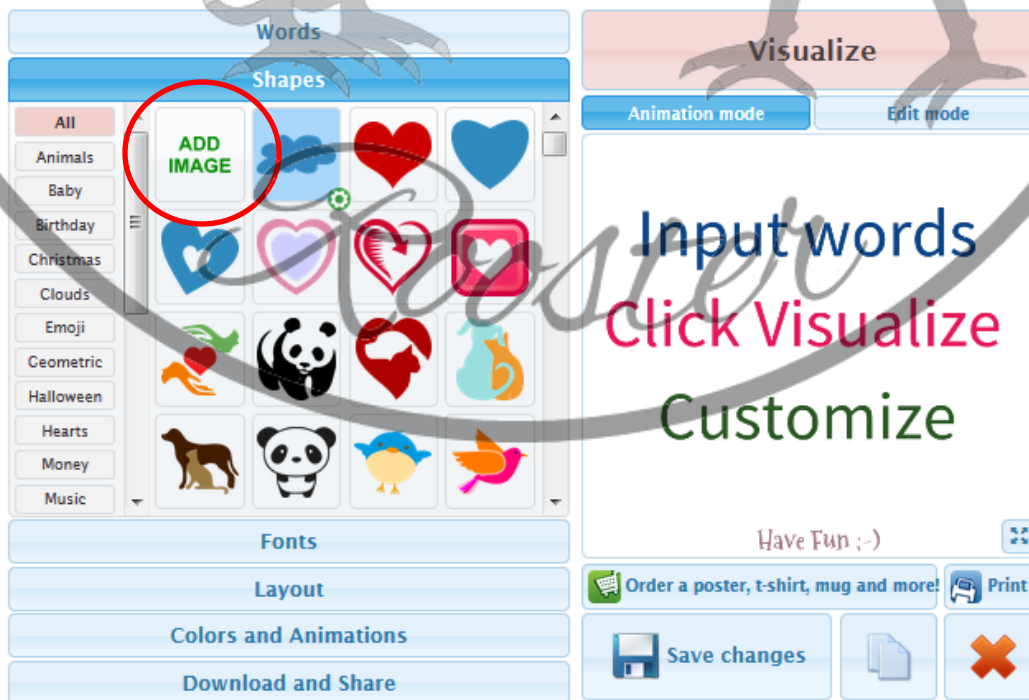
*If you would like to have a post with the necessary directions, please look at the bottom of the document for the straight forward directions that can be copied and pasted directly onto your Weebly, Wiki, Google Classroom, or website for students to refer to during this assignment.



5. A working interface should appear with many options. Click on the rectangular button that says, “**Shapes**”. By default you should see a selection of shapes to choose from.



Click the “ADD IMAGE” button found at the left-top.



End of preview.

