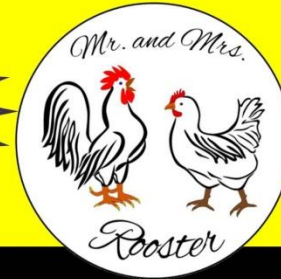


**Grades 6-12
Tech Lesson**

**EXAMPLE
INCLUDED!**



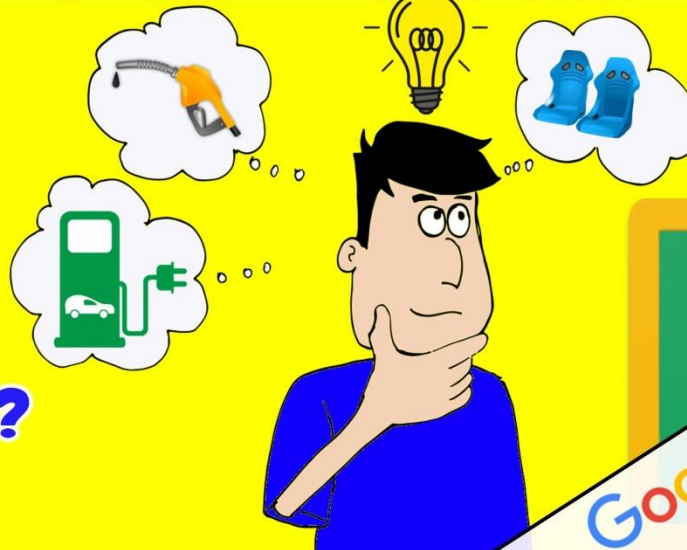
Car Comparison: Electric, Gas, or Luxury?

Common Core
Aligned with Scope
& Sequence (ISTE)



**Web-Based
Research
Activity**

**WHICH
WOULD
you
CHOOSE?**



PREVIEW



What do our Technology Lessons Include?

- Editable Lesson Plans
- Uploadable to Google Classroom
- Distance Learning Ready
- ISTE & Common Core Standards Alignment
- Copy & Paste Online Student Directions
- Additional Student Tutorials (When Necessary)
- Worksheets and Answer Keys (When Applicable)
- Extension Activities
- Student Examples
- Background Information for Teachers
- Plus Much More!!

What Technology Do I Need?

- PC
- Mac
- Chromebook
- Table/iPad with Google Suite Apps
- Internet Access
- Google Classroom is recommended, but is NOT required

PREVIEW

Car Comparisons

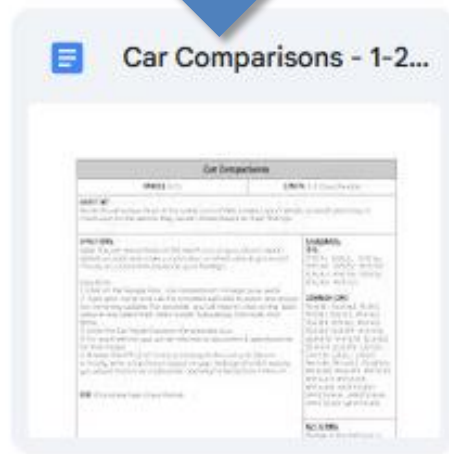
Download all



↑ Name ▾ ⋮

Worksheet

Editable Lesson Plan



Google User:

Sign in and right-click for

“Make a Copy for each file, or
select all then make a copy.

Microsoft User:

Click on the download arrow
and it will be automatically
Converted to the Microsoft
Office file equivalent.

PREVIEW

Lesson Plan PREVIEW

Editable Google Doc!

Car Comparisons	
GRADES: 6-12	LENGTH: 1-2 Class Periods
OBJECTIVE: Students will review three of the latest cars of their choice, report details on each and make a conclusion on the vehicle they would choose based on their findings.	
DIRECTIONS: Goal: You will review three of the latest cars of your choice, report details on each and make a conclusion on which vehicle you would choose as a consumer based on your findings. Directions: 1. Click on the Google Doc, "Car Comparison" to begin your work. 2. _____ _____ _____ _____ _____ 6. Finally, write a conclusion based on your findings of which vehicle you would choose as a consumer and why? 4 Sentences minimum. DUE: End of the Next Class Period.	STANDARDS: ISTE: ISTE.1c ISTE.2c ISTE.3a ISTE.3b ISTE.3c ISTE.3d _____ COMMON CORE: RL.6-8.1 RL.6-8.2 RL.8.5 RI.6-8.1 RI.6-8.2 RI.6-8.3 RI.6-8.4 RI.6-8.5 RI.6-8.6 RI.6-8.8 RI.6-8.9 W.6-8.1a W.6-8.1b W.6-8.1d SL.6-8.2 SL.6-8.3 SL.6-8.6 L.6-8.2a _____ RST.6-8.2 RST.6-8.8 RST.6-8.9 WHST.6-8.1a WHST.6-8.1b WHST.6-8.1d WHST.6-8.6 WHST.6-8.9 KEY TERMS: Range: is the distance a vehicle can _____ _____ Compare and Contrast: to look for differences between two or more sources. Conclusion: _____ _____
MATERIALS / FILES: • _____ Car Comparisons (Google Docs)	

*Watermarks and privacy marks are removed in purchased product.

WORK DUE: Car Comparisons (Google Doc)
POINTS: /20.5 GRADED FOR or SKILLS/TASKS TO COMPLETE: Participation/Performance in their independent learning. 5pts per class Car Comparisons Google Doc completion with accuracy and four sentence conclusion. 20.5pts = 41/2 Google Doc: Device Model Name: 3pts _____ _____ Total: 41/3 = 20.5pts
TEACHER NOTES: <u>Anticipatory:</u> How many of your family have a fancy or newer car? How many of you have an electric car or hybrid? _____ _____ Today, you get to find out exactly what it means to have the latest fancy car and why one vehicle may be better for you and not someone else. <u>Teaching Tips</u> This is a great lesson to get middle school students excited about technology. Students love the idea of researching for a car of their own (especially) during school and with the provided links, you know they can't go very far. _____ _____ _____ _____ _____ _____

**3 Lesson Pages with all resources
+ Work Sheet
+ Example Included!**