

**Grades 3-12
Tech Lesson**

**BONUS
EXTENSION!**

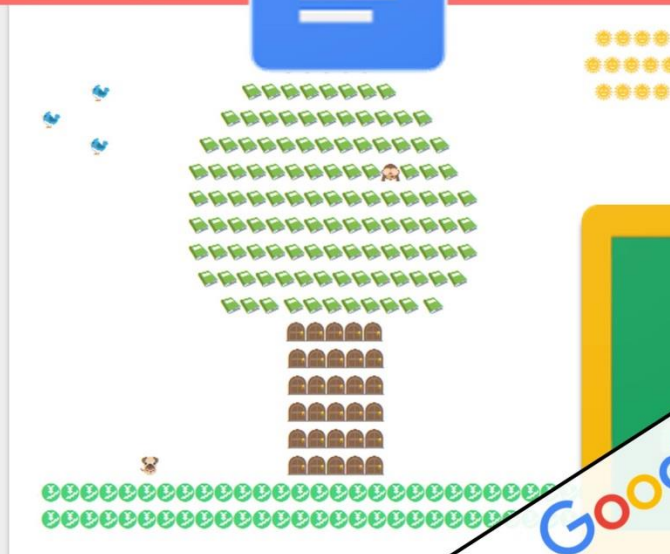


Emoji Mosaic In Google Docs!

Common Core
Aligned with Scope
& Sequence (ISTE)



**Web-Based
Art Activity**



**Google Classroom
Ready!**



Mr. and Mrs. Rooster (TpT) © 2017



Emoji Mosaic in Google Docs!

Elementary – High School English, Computer/Technology Lessons

Length: 1 Class Period: 45 - 50 Minutes

Grades: 3-12

I. Standards:

ISTE Standard 1: Empowered Learner: Students leverage technology to take an active role in choosing, achieving and demonstrating competency in their learning goals, informed by the learning sciences.

ISTE.1.a. - Articulate and set personal learning goals, develop strategies leveraging technology to achieve them and reflect on the learning process itself to improve learning outcomes.

ISTE.1.d. - Understand the fundamental concepts of technology operations, demonstrate the ability to choose, use and troubleshoot current technologies and are able to transfer their knowledge to explore emerging technologies.

ISTE Standard 3: Knowledge Constructor: Students critically curate a variety of resources using digital tools to construct knowledge, produce creative artifacts and make meaningful learning experiences for themselves and others.

ISTE.3.a. - Plan and employ effective research strategies to locate information and other resources for their intellectual or creative pursuits.

ISTE.3.c. - Curate information from digital resources using a variety of tools and methods to create collections of artifacts that demonstrate meaningful connections or conclusions.

ISTE Standard 4: Innovative Designer: Students use a variety of technologies within a design process to identify and solve problems by creating new, useful or imaginative solutions.

ISTE.4.b. - Select and use digital tools to plan and manage a design process that considers design constraints and calculated risks.

ISTE.4.c. - Develop, test and refine prototypes as part of a cyclical design process.

ISTE.4.d. - Exhibit a tolerance for ambiguity, perseverance and the capacity to work with open-ended problems.

ISTE Standard 5: Computational Thinker: Students develop and employ strategies for understanding and solving problems in ways that leverage the power of technological methods to develop and test solutions.

ISTE.5.a. - Formulate problem definitions suited for technology-assisted methods such as data analysis, abstract models and algorithmic thinking in exploring and finding solutions.

ISTE Standard 6: Creative Communicator: Students communicate clearly and express themselves creatively for a variety of purposes using the platforms, tools, styles, formats and digital media appropriate to their goals.

ISTE.6.a. - Choose the appropriate platforms and tools for meeting the desired objectives of their creation or communication.

ISTE.6.b. - Create original works or responsibly repurpose or remix digital resources into new creations.

- ISTE.6.c.** - Communicate complex ideas clearly and effectively by creating or using a variety of digital objects such as visualizations, models or simulations.
- ISTE.6.d.** - Publish or present content that customizes the message and medium for their intended audiences.

COMMON CORE Standards:

- CCSS.ELA-LITERACY.W.6.2.A** –Introduce a topic; organize, using strategies; include formatting, graphics, and multimedia when useful.
- CCSS.ELA-LITERACY.RI.6.7** – Integrate information presented in different formats as well as in words to develop a coherent understanding of a topic or issue.
- CCSS.ELA-LITERACY.L.6-8.4c**– Consult reference materials, both print and digital, to research words being used in communication.
- CCSS.ELA-LITERACY.CCRA.SL.1**
- Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade level topics, texts, and issues, building on others’ ideas and expressing their own clearly.
- CCSS.ELA-LITERACY.CCRA.SL.4**
- Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style appropriate to purpose, audience, and task.
- CCSS.ELA-LITERACY.CCRA.SL.5.**
- Include multimedia components (e.g. graphics, images, music, sound) and visual displays in presentations to clarify information.

II. Objective:

- A. To create a mosaic image with emojis in Google Docs.

B. Key Terms:

Emojis – A specific style of emoticons used commonly in electronic communication and are intended to express emotions, objects, or ideas.

Mosaic –

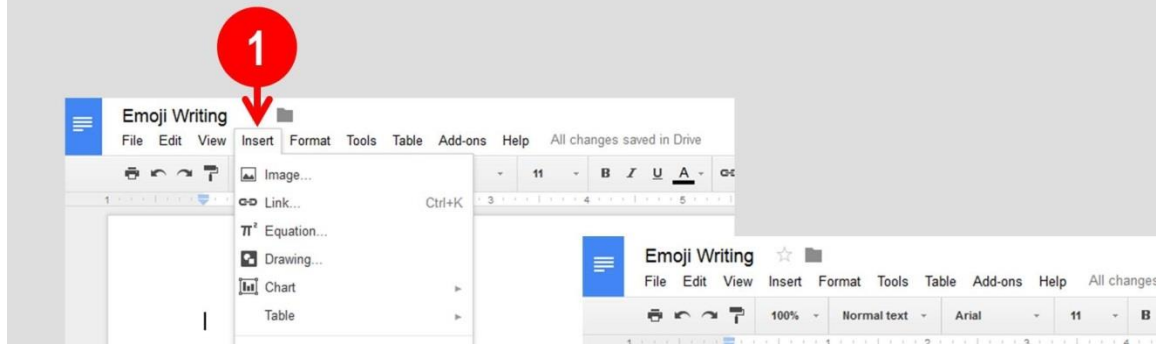
III. Anticipatory Set:

*This lesson has an optional precursor or post lesson which includes some background information about emojis using in writing called, “[Emoji Writing in Google Docs](#)” lesson by Mr. and Mrs. Rooster. It’s a fun writing lesson that challenges students of all writing levels.

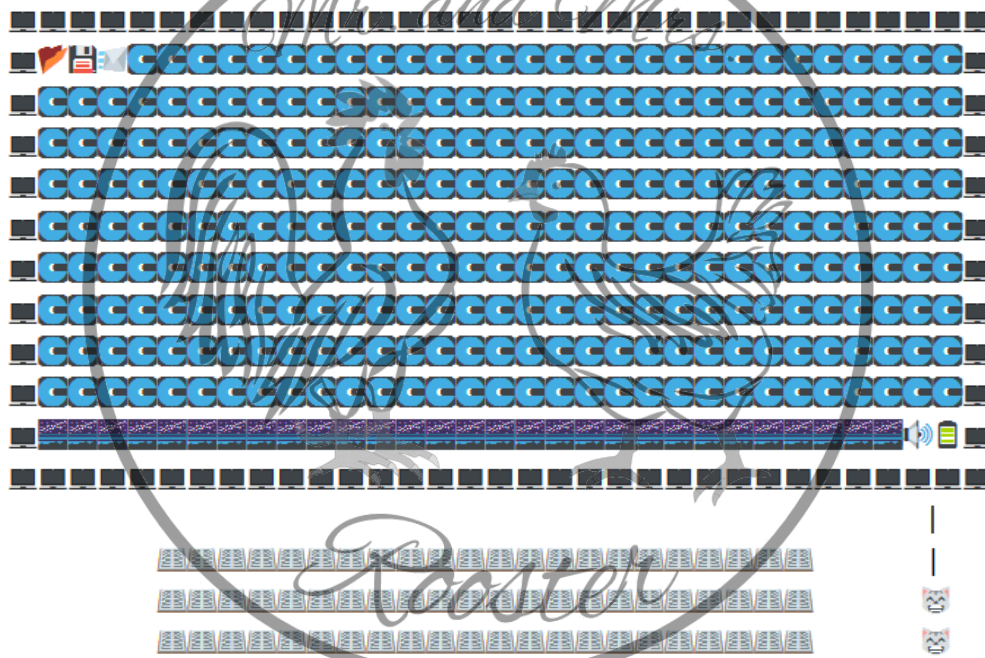
Google Classroom Ready!



How to insert Emojis into Google Docs



All picture steps included for quick
at-a-glance learning!



Made in Google Docs

Includes a 12-page teacher-presentation
file for teaching the lesson!

Historical Uses of Mosaic



End of preview.