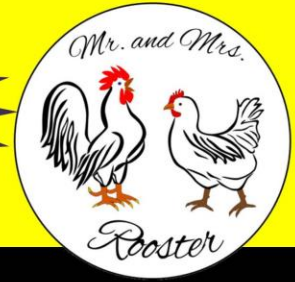


**Grades 3-12
Tech Lesson**

**4 WRITING
PROMPTS**



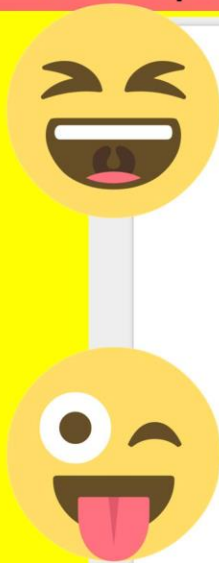
Emoji Writing In Google Docs!

Common Core

Aligned with Scope
& Sequence (ISTE)



**Web-Based
Writing Activity**



👤 🏃 past the second 🏠 and
hid behind the 🌳 as to not be
👤. He breathed heavily and
was 😓. It was the first
had ever been 🙌 and was
what might happen next.

**Google Classroom
Ready!**



Emoji Writing in Google Docs!

Elementary – High School English, Computer/Technology Lessons

Length: 1 Class Period: 45 - 50 Minutes

Grades: 3-12

I. Standards:

ISTE Standard 3: Knowledge Constructor: Students critically curate a variety of resources using digital tools to construct knowledge, produce creative artifacts and make meaningful learning experiences for themselves and others.

ISTE.3.a. - Plan and employ effective research strategies to locate information and other resources for their intellectual or creative pursuits.

ISTE.3.c. - Curate information from digital resources using a variety of tools and methods to create collections of artifacts that demonstrate meaningful connections or conclusions.

ISTE Standard 4: Innovative Designer: Students use a variety of technologies within a design process to identify and solve problems by creating new, useful or imaginative solutions.

ISTE.4.b. - Select and use digital tools to plan and manage a design process that considers design constraints and calculated risks.

ISTE.4.c. - Develop, test and refine prototypes as part of a cyclical design process.

ISTE.4.d. - Exhibit a tolerance for ambiguity, perseverance and the capacity to work with open-ended problems.

ISTE Standard 5: Computational Thinker: Students develop and employ strategies for understanding and solving problems in ways that leverage the power of technological methods to develop and test solutions.

ISTE.5.a. - Formulate problem definitions suited for technology-assisted methods such as data analysis, abstract models and algorithmic thinking in exploring and finding solutions.

ISTE Standard 6: Creative Communicator: Students communicate clearly and express themselves creatively for a variety of purposes using the platforms, tools, styles, formats and digital media appropriate to their goals.

ISTE.6.a. - Choose the appropriate platforms and tools for meeting the desired objectives of their creation or communication.

ISTE.6.b. - Create original works or responsibly repurpose or remix digital resources into new creations.

ISTE.6.c. - Communicate complex ideas clearly and effectively by creating or using a variety of digital objects such as visualizations, models or simulations.

ISTE.6.d. - Publish or present content that customizes the message and medium for their Intended audiences.

COMMON CORE Standards:

CCSS.ELA-LITERACY.W.6.2.A –Introduce a topic; organize, using strategies; include formatting, graphics, and multimedia when useful.

CCSS.ELA-LITERACY.RI.6.7 – Integrate information presented in different formats as well as in words to develop a coherent understanding of a topic or issue.

CCSS.ELA-LITERACY.L6-8.4c– Consult reference materials, both print and digital, to research words being used in communication.

CCSS.ELA-LITERACY.CCRA.SL.1

- Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade level topics, texts, and issues, building on others' ideas and expressing their own clearly.

CCSS.ELA-LITERACY.CCRA.SL.4

- Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style appropriate to purpose, audience, and task.

II. Objective:

- A. To write a short story using emojis as an expression of how your character feels or to represent people or objects while also using traditional writing conventions, i.e. subjects, nouns, punctuation, etc.

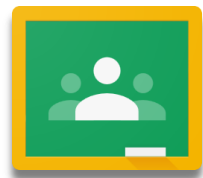
B. Key Terms:

Emojis – A specific style of emoticons used commonly in electronic communication and are intended to express emotions, objects, or ideas.

III. Anticipatory Set:

- Greet the class and do not let them log on to their devices right away.
- Begin with, “What are some ways that we communicate with one another?”
- Responses may include, talking, texting, e-mailing, etc. Focus on the texting response and ask “What are some of the things you use in texting to convey your message?”
- Say, “Yes, there are a lot of ways we can communicate with one another. We do not even need to actually say anything. Remember that phrase, ‘A picture is worth a thousand words.’?” Pause for a moment and then...

Google Classroom Ready!



Emoji Writing Sheet

File Edit View Insert Format Tools Table Add-ons Help

Comments

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Emoji Writing Sheet

Directions:

Today you will be writing one story with two different writing styles.

1. **Text Only:** The first version will be written in traditional English and will use traditional writing conventions such as subjects, nouns, punctuation, periods, and complete sentences. (See example.)

2. **Emoji Version:** The second version will be written in a mixed English and emoji form. This will be the same story, but have an emoji twist to it. You will convert words used for **emotions**, **objects**, or **people** and turn them into emojis instead. Complete sentences are still required with periods at the end of sentences to show complete thoughts. (See example.)

Requirements:

- Your story should have a natural progression.
- You should have complete sentences for both versions.
- You will need to have [REDACTED]
- You need to have [REDACTED]

*Note: You may add more [REDACTED]

For Example:

1. Text only.

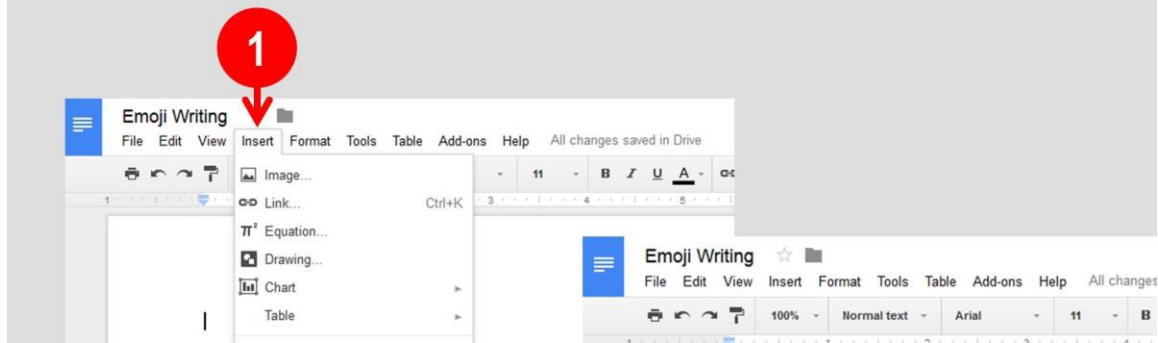
Kevin ran past the second door and hid behind the tree as to not be seen. He breathed heavily and was fearful. It was the first time he had ever been caught and was worried what might happen next.

2. Emoji version.

🏃 past the second 🚪 and hid behind the 🌳 as to not be 👁️. He breathed heavily and was 😨. It was the first 🕒 he had ever been 🧑 and was 😟 what might happen next.

(Sample page 1 of 2 Google Doc work file.)

How to insert Emojis into Google Docs



All picture steps included for quick
at-a-glance learning!

End of preview.